



Discover Who You Are: *Guiding Voices*

Danielle Marcotte

“You’re never too small to shine.”



Who is Danielle Marcotte?

- Danielle Marcotte is a 17 year old First Nations athlete from Pelly Crossing, Yukon.
- She competed in her first air pistol competition at the 2007 Canada Winter Games in Whitehorse.
- She was the only Canadian shooter at the Youth Olympics in Singapore, 2010 and was excited and proud to be there.
- Just before the Olympics she became ill and realized that the only way she would be able to compete would be to exercise self-discipline by eating well and getting plenty of rest.
- Being ill, she did not have an opportunity to practice prior to the competition and before stepping up to compete she stated that she was “really, really nervous and scared”.
- In spite of these challenges, the 17 year old air pistol shooter finished 4th overall in the junior women’s event.
- Over 200 countries and 3,600 athletes participated in the inaugural 2010 Youth Summer Olympics.
- Danielle competed in Brazil, China, Germany, Italy and the United States taking top spots.
- The Summer Youth Olympic Games:
2010 – Singapore, 2014 – China, 2018 – Argentina
- The Winter Youth Olympic Games:
2012 – Austria, 2016 – Norway, 2020 – Switzerland



What is she currently doing?

Currently, Danielle:

- Lives in Vancouver
- Studies at the University of British Columbia
- Seeks adventures



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Teacher Notes - Danielle Marcotte

After viewing the video segment discuss the following:

By excelling in her sport, Danielle hopes to teach others that “you’re never too small” to shine. To whom and how would you teach this lesson, by excelling in your own life? What are some of the ways to overcome feeling “too small”?

Suggested Tasks:

Community and the Olympics (Junior)

CGE An effective communicator who listens actively and critically to understand and learn in light of gospel values.

Writing Expectations - Junior

1.2 Generate ideas about a potential topic using a variety of strategies and resources.

2.1 Write more complex texts using a variety of forms.

Action:

After viewing the video, students recall Danielle’s comments on growing up in a small community. In small groups, discuss the meaning of community. Then students discuss how the Olympics and community have similar characteristics. Introduce one or more of the following types of poetry (acrostic, concrete, haiku, cinquain). Students select one of the poetry types and write about a community and the Olympics.

The Youth Olympics (Intermediate)

CGE An effective communicator who presents information and ideas clearly and honestly and with sensitivity to others.

Oral Communication Expectation - Intermediate

2.3 Communicate orally in a clear, coherent manner, using structure and style appropriate to both the topic and the intended audience.

Writing Literacy Expectation - Intermediate

1.3 Gather information to support ideas for writing, using a variety of strategies and a wide range of print and electronic resources.

Action:

In preparation for the activity, the teacher prepares a variety of topics on the Youth Olympics. After viewing the video segment on Danielle at the Summer Youth Olympics, students are divided into small groups and select one of the topics. Each group researches their topic which they can break down into sections. They prepare a multi-media presentation for the class.