



Discover Who You Are: *Guiding Voices*



Clayton Thomas-Muller

“We have a challenge that no other generation in the history of humankind has ever had to face and that is the challenge of climate change.”

Who is Clayton Thomas-Muller?

- Clayton is of the Mathias Colomb Cree Nation (Pukatawagan) in Northern Manitoba, Canada.
- His main work focuses on preserving the environment.
- He’s not afraid to voice his opinion and to criticize private corporations that buy land for profit and, in his opinion, deteriorate native soil.
- He’s a very active public speaker and writer and has become the unofficial voice of First Nations on Climate Change dangers.
- Clayton’s work has taken him to five continents across mother earth. He is also a gifted poet and spoken-word performer.
- His involvement has had a positive impact not just on his local community, but also on other areas of Canada.
- He is able to get his voice heard and has brought about positive change.
- He truly believes that everyone can become an engaged citizen and have a positive impact not just on one’s local community but also for future generations.



What is he currently doing?

Currently, Clayton:

- Is working with Canada’s National Aboriginal Health Organization as their health human resource Research Officer.
- Has been recognized by Utne magazine as one of the Top 30 under-30 young activists in the United States.



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Teacher Notes - Clayton Thomas-Muller

After viewing the video segment discuss the following:

Clayton believes that youth need to spend more time encouraging adults to “see the beauty of our future.” What kind of future would you like to see for this world? How can you better express this vision to the adults around you? How can you communicate your vision to friends and peers more powerfully?

Suggested Tasks:

We Can Make a Difference? (Junior)

CGE A responsible citizen who contributes to the common good.

Writing Expectation - Junior

1.2 Generate ideas about a potential topic and identify those most appropriate for the purpose.

Action:

After viewing the video, students generate a list of the ways Clayton has made a difference. Using the think, pair, share model, students discuss if they think students can be activists (i.e. Ryan’s Well). After a community walk, students reflect on how they can make a difference in their community. Writing journals can be used to record their thoughts and plans.

Be the Voice (Intermediate)

CGE A responsible citizen who respects the environment and uses resources wisely.

Oral Communication Expectation - Intermediate

2.3 Communicate orally in a clear, coherent manner, using a structure and style appropriate to both the topic and the intended audience.

Media Literacy Expectation - Intermediate

3.4 Produce a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions and techniques.

Action:

Students review public service announcements – Concerned Children’s Advertisers <http://www.cca-arpe.ca>. Discuss the characteristics of public service announcements. In small groups, the students create a 15 second public service message on a social issue such as preservation of the environment (Ryan’s Well, Craig Kielburger etc.).