



Discover Who You Are:

Guiding Voices

Brett Bucktooth



“There’s more to learn about yourself and everyone around you. Don’t settle. Don’t be content.”

Who is Brett Bucktooth?

- Brett started playing lacrosse when he was three years old.
- “We would go home and try the backhand shots, the fancy moves, and all kinds of new shots that we had seen. If we were not playing, we were practicing,” describes Brett.
- Brett also played hockey, football, soccer, basketball, and ran cross-country.
- He was a two-time All-American and helped Syracuse to an NCAA Championship, which was on the heels of winning a Minto Cup with St. Catharines in the Ontario Lacrosse Association.
- “Those (championships) were two of my proudest lacrosse accomplishments,” says Bucktooth. “They helped my confidence grow.”
- “The toughest part for me was finding a role on a championship calibre team. I didn’t want to step on anyone’s toes and I just tried to fit in where I could to help the team win,” explains Brett.
- Brett became a National Lacrosse League All-Star.
- He was a member of the Iroquois Nationals and the Onondega Redhawks.
- “My dad helped me keep an open mind when it comes to lacrosse,” he explains. “You’re never too old to learn more about the game and you never know when you can pick up something new.”
- Life lessons have been well learned and Brett now passes on these lessons to his son. It is a story of family love and support, and the passing on of traditions.



What is he currently doing?

Currently, Brett:

- Has an National Lacrosse League career and plays for the Black Wolves with 22 goals and 22 assists.



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Teacher Notes - Brett Bucktooth

After viewing the video segment, discuss the following:

Brett teaches his son that hard work, responsibility and commitment are important in sport, as is passion. How does passion for an activity makes it easier to work hard at it, be responsible and commit to it? Describe activities that ignite your passion.

Suggested Tasks:

Who Has Influenced You? (Junior)

CGE A self-directed, responsible, life-long learner demonstrates a confident and positive sense of self and respect for the dignity and welfare of others.

Oral Communication Expectation - Junior

1.2 Demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a range of situations, including work in groups.

Writing Expectation - Junior

1.3 Gather information to support ideas for writing, using a variety of strategies and a range of print and electronic resources.

Action: Brett Bucktooth credits his lacrosse success to his father. How did Brett's father influence his life? Students quick jot their points. Students also make a list of the people who have positively influenced them. The teacher shares an acrostic poem with the students and discusses its characteristics. Students choose one of the people from their list and generate their own acrostic poem. Students present their finished product to the whole group.

Writing a Biography Using 5Ws and 1H (Intermediate)

CGE An effective communicator who listens actively and critically to understand and learn in light of gospel values.

Oral Communication Expectation - Intermediate

1.4 Demonstrate an understanding of the information and ideas in increasingly complex oral texts in a variety of ways.

Writing Expectation - Intermediate

1.3 Gather information to support ideas for writing, using a variety of strategies and a wide range of print and electronic resources.

Action: Introduce the strategy of rapid writing. The students then consider extracurricular activities and the impact on their lives. Students rapid write on this topic and stop at the teacher's signal. Before viewing the video segment, pass out to each student a 5W and 1H sheet. Discuss this strategy and have the students complete the chart during the viewing. Students share the points that they recorded and research other information. Students then write a biography about Brett Bucktooth.