



Discover Who You Are:

Guiding Voices

Aurora Finkle



“Dream big but make it a reality.”

Who is Aurora Finkle?

- When we first met Aurora she was an 11 year old. She practically grew up on stage and started singing professionally when she was 8 or 9 years old.
- Her mother is Algonquin and her father is Mohawk.
- In terms of styles of music she performs jazz, up-tempo rock, slow songs or cover songs and writes her own songs such as ‘Where does God Go’.
- In addition, she has recorded her own record album titled ‘Jade’.
- With her father by her side she has performed in front of large audiences. The stage is like her second home and she is very comfortable performing for different audiences.
- Aurora is not only a singer but also a musician playing the accordion, harmonica, and piano. Her on-going quest is to learn a number of other instruments.
- Her father has played a big role in her life. He accompanies her on stage and has taught her music and how to play the drums. In her words, he is the nicest person she knows and always gives her encouragement.
- Aurora believes that it is important to have someone who gives you encouragement as well as a little push when your fears surface.
- Aurora’s Native heritage is extremely important to her and it is through her singing that she expresses herself. She tells us to “Never give up, even if you feel that you can’t do it – push harder, push stronger.” She wants us all to overcome our fears and dream big. “Dream big but make it a reality.”



What is she currently doing?

Currently, Aurora:

- Has won a performance bursary and scholarship and continues to perform for the PACE program.
- Studies classical piano and music theory.
- Enjoys performing at various events across Canada.



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Teacher Notes - Aurora Finkle

After viewing the video segment, discuss the following:

Aurora feels that singing allows her to express herself. What activities make you feel most alive? Are there activities you've not tried yet that you think might make you feel this way?

Suggested Tasks:

I've Got Talent (Junior)

CGE A discerning believer formed in the Catholic faith community who understands that one's purpose or call in life comes from God and strives to discern and live out this call throughout life's journey.

Media Literacy Expectations - Grade 4

2.1 Identify elements and characteristics of some media forms.

3.4 Produce media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques.

Action: The teacher will lead students in a discussion of their God-given talents. They record their talents then share them with the class. The teacher can introduce multiple intelligences and students reflect on their intelligences. Using information about their multiple intelligences as well as their talents, students create an Autobiographical Poster.

Reflecting Culture (Grade 9)

CGE A caring family member who relates to family members in a loving, compassionate and respectful manner.

A caring family member who values and honors the important role of the family in society.

Expressing Aboriginal Cultures Expectations - Grade 9

Produce sketches of symbols and images used in traditional art forms.

Action: The students will research/complete a chart for Indigenous communities including Arctic/Sub Arctic, Eastern Woodlands, Plains... Include information on their geographic location, regional features, climate, animals, clothing, food, shelter, family/roles...

Show the students samples of Indigenous art forms that are characteristic of the above Indigenous Nations from across Canada (i.e. stone carvings, masks etc.)

Using different items/media (i.e. rocks, styrofoam, soap, cardboard, etc.) have students create their own piece of artwork depicting one of the Indigenous Nations studied. The students present their artwork to the class to explain how it is reflective of one of the various groups of Indigenous Peoples.