
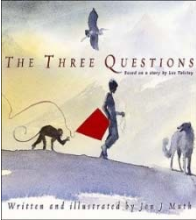








Christ and Culture Religion & Positive Mental Health and Wellness

Grade 10 Unit Overview

Grade 10 Unit “Christ and Culture”					
Lesson and Title		Learning Goal	Approximate Length of Lesson and Type of Activity		
		By the end of this lesson students will...	Minds On	Action	Consolidation
1.	Who <u>I AM</u>... Prayer Service 	recognize the Gospels as testimonies of faith in Jesus and an invitation to grow by living as His faithful disciple.	15 minutes Provide the background to the Who <u>I AM</u> ... project.	45 minutes Prayer Service in chapel/ classroom. Letter from Jesus.	10 minutes Prayer Journal entry or exit card.
2.	Who <u>I AM</u>... Mentor Text ~ The Three Questions ~ 	demonstrate a profound respect for the dignity and mystery of the human person, as both blessed and broken, created, loved & redeemed by God.	15 minutes Who <u>I AM</u> ...My 3 questions. The 3 questions I would ask people who make a difference in who <u>I AM</u> .	35 minutes Read aloud of the Mentor Text <i>The Three Questions</i> by Jon J Muth	20 minutes Reflect on the 3 questions from Minds On. Discuss as a group.
3.	Who <u>I AM</u>... A letter from Moses 	recognize the Gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as His faithful disciple.	10 minutes Brainstorming ideas about the Letter from Jesus.	45 minutes Who <u>I AM</u> ... Tic Tac Toe choice board.	15 minutes Dear Friend, Love Moses

4.	<p>Who <u>I AM</u>... A Talk with Jesus</p> 	<p>recognize the Gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as His faithful disciple.</p>	<p>15 minutes Ron and Don skit God's smoke signal!</p>	<p>40 minutes A Talk with Jesus writing task.</p>	<p>15 minutes Prayer Journal Questions</p>
5.	<p>Who <u>I AM</u>... The Presentation of the "Gift of Words"</p>  <p>Dedicated to my 4 children & my 3 grandchildren – you are the breath I take & the wind beneath my eagle wings.</p>	<p>demonstrate a knowledge of the social teachings of the Church.</p>	<p>15 minutes The history of Who <u>I AM</u> Makes A Difference Because Jesus Loves Me!</p>	<p>40 minutes The Presentation of the Gift of Words. The Challenge!</p>	<p>15 minutes The Wagon Wheel of gratitude.</p>
6.	<p>Who <u>I AM</u>... Exploring Prayer</p> 	<p>demonstrate a knowledge of the various purposes of prayer.</p>	<p>15 minutes Partner brainstorming session.</p>	<p>40 minutes Recognizing prayer through Exodus.</p>	<p>15 minutes If you want to love your enemies, start to pray for yourself. Discussion.</p>
7.	<p>Who <u>I AM</u>... DRAMA</p> 	<p>demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture and own life situations.</p>	<p>10 minutes I AM WHO <u>I AM</u> Skit.</p>	<p>40 minutes Who <u>I AM</u> ... questions.</p>	<p>20 minutes 10 Questions you would ask Moses.</p>

8.	<p>Who <u>I AM</u>... Reflection</p> 	<p>demonstrate a respect for the dignity and mystery of the human person.</p>	<p>15 minutes Self-reflection from Who <u>I AM</u> The Presentation and Who <u>I AM</u> The Challenge!</p>	<p>40 minutes Reflection of Mentor Text <i>The Three Questions.</i></p>	<p>15 minutes Who <u>I AM</u> Culminating survey...putting it all together.</p>
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DON'T FORGET – several days after The Presentation / The Challenge, students will complete a self-reflection!