

Religious Education & Positive Mental Health and Wellness: end of September to Thanksgiving

Grade 7 - Lesson 4

Grade 7 Religion Unit 1 Lesson 4 – Who I AM Class Skit

Who I AM Student Skit

Who I AM – ‘God of All, the Great I AM’ “gratitude is contagious”

Background

The focus of this lesson has students creating a skit based on their Who I AM task from the previous day. Using the mentor text – ‘A Chance to Shine’ - as the foundation, students demonstrate their Who I AM acts of unconditional love and unconditional forgiveness in accordance with Learning Goals and Success Criteria. Enjoy the assignment. Celebrate Life!

Curriculum Expectation – Ontario Catholic School Graduate Expectations, Overall and Specific Expectations from related Subjects

Ontario Catholic School Graduate Expectations

CGE2a: Listens actively and critically to understand and learn in light of gospel values

CGE1d: Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good

CGE3d: Makes decisions in light of gospel values with an informed moral conscience

Religion Overall Expectations

LS2: Focus: Principle of Human Solidarity - a Christian social virtue which promotes the individual & communal sharing of material & spiritual goods, & obligates us to seek individual and communal conversation.


Religion Specific Expectations

LS2.2: Describe the forms of solidarity which can effectively address socio-economic problems (i.e. poor among themselves, between rich and poor, among workers, employers and employees, etc.) and explain through example how these forms of solidarity can promote social change (communal conversation of society) and respect for the common good.

Learning Goals

- Students will demonstrate unconditional love and unconditional forgiveness through creating a skit performance that promotes both individual and communal sharing of spiritual goods.
- Through the use of drama, students will demonstrate understanding of how one act of kindness can inspire, help, or change a person’s life and promote social change and respect for common good.

<p><u>Drama</u></p> <p>B1. Creating and Presenting: apply the creative process to process drama and the development of drama works, using the elements and conventions of dram to communicate feelings, ideas, and multiple responses.</p>		<ul style="list-style-type: none"> Students will demonstrate understanding through the use of technology, as a tool to enhance their learning.
Instructional Components		
<p>Prior Knowledge and/or Skills</p> <p>Exodus 3 – The story of a conversation between Moses and God through the Burning Bush.</p>	<p>Terminology</p> <p>Burning Bush</p> <p>Pay-it-forward</p> <p>Gratitude/Appreciation</p> <p>Positive Mental Health Attitude</p>	<p>Resources/Materials</p> <p>iPads or tablets with the appropriate apps included.</p> <p>Props for skit</p> <p>Peer assessment \$100</p>
Prayer/Scripture Focus		
<p>In the name of the Father and of the Son and of the Holy Spirit, Loving God, the Great I AM, I thank you that you are always with me, helping me, guiding me, keeping me safe and for the unconditional love you give to me. I pray now for the special person in my life who I can say thank you to with my Gift of Words. Help me to be the best person I can be and to remember that, Who I am makes a difference to you. We pray, in the name of the Father and of the Son and of the Holy Spirit, Amen</p>		
Minds On	Approximately 10 Minutes	Assessment
<p>Teacher Voice</p> <p>“We have been discussing unconditional love, unconditional forgiveness, justice and positive mental health attitudes. I want to share with you a story I found that connects to our learning.”</p> <p>http://www.moralstories.org/making-relations-special/</p> <p>Making Relationships Special (print form included as attachment)</p> <p>“Would any of you like to share your story of unconditional love or unconditional forgiveness that leads to a positive health attitude?”</p> <p>“How are positive health attitudes connected to Who I AM and ‘a chance to shine’?” (allow time to share)</p>		<p><u>Anecdotal Notes</u></p> <p>Resiliency</p> <p><i>The knowledge that you are equipped with the tools needed to handle the adversities that life presents. Leaning on your faith, found within God, assists you to build resiliency from within. Celebrate your life!</i></p>

Action	Assessment
<p>Teacher Voice</p> <p>“Using the card selection from yesterday’s task as the basis for today’s lesson you will return to your group of 3. Today’s assignment is to create a skit based on your card selection that you were working on yesterday.”</p> <p>Co construct Success Criteria together:</p> <ul style="list-style-type: none"> • create a short 2-3 minute skit based on the card selection from yesterday • brainstorm ideas for the skit • create the dialogue with a theme of unconditional love and or unconditional forgiveness • Using iPads, students videotape their skit using iMovie (option) • Students add music or effects to enhance the skit (option) 	<p>Ensure the appropriate apps are installed on the iPad.</p> <p>Ensure iPads have been charged and ready for use.</p>
Consolidation	Assessment
<p>Collaboration, creativity, communication</p> <p>Once students have completed their videos, they present their video to the ‘live audience’ of peers.</p> <p>Peers offer feedback/reflection in the form of a POSITIVE comment and a NEXT STEP comment.</p> <p>Teacher Voice</p> <p>“You have each been given one hundred dollars. You must pay members of your group according to their contribution and performance. You can pay them evenly, or some people may deserve more money but justify your thinking with evidence of their work.”</p> <p>One Hundred Dollar Bill Peer Assessment</p> <ul style="list-style-type: none"> • Provide each student will a copy of the one hundred dollar bill. • On the back of the paper write the names of each person in the group. <p>Each member of the group is to assess their peers based on their contribution to the group and their performance.</p>	<p>Teacher conference with student</p> <p>Oral Peer Reflection</p> <p>Peer Assessment.</p> <p>One Hundred Dollar Bill Activity</p> 

Final Notes

Extend the lesson:

Craft – Doorknob Hanger

Cut a sheet of construction paper 9 x 5 inches. One inch from the top draw a circle about 2 inches wide. From the top of the paper, cut a slit down and cut out the circle. On one side decorate the message “A Chance to Shine” on the other side decorate the message “Who **I AM** Makes A Difference Because Jesus Loves Me!”

Craft – Two Hearts

On a sheet of red construction paper draw two large hearts that slightly overlap. On the top heart write “Who I AM Makes A Difference Because....” on the bottom heart write, “I give others a chance to shine when I...” Celebrate your success by displaying the hearts in a prominent location.

“Teachers are like gardeners. They provide the things needed for growth: knowledge, wisdom, advice, comfort, support, and love, enabling students to develop to their full potential. In and through this delicate act of gardening, of caring and giving, the teacher facilitates the beautiful development of the life within the seed.”

(from: Filomena Tassi & Peter Tassi, 500 Prayers for Catholic Schools & Parish Youth Groups, Twenty-third Publications, 2004.)

Making Relations Special



When I was a kid, my Mom liked to make breakfast food for dinner every now and then. And I remember one night in particular when she had made dinner after a long, hard day at work. On that evening so long ago, my Mom placed a plate of eggs, sausage and extremely burned biscuits in front of my dad. I remember waiting to see if anyone noticed! Yet all dad did was reached for his biscuit, smile at my Mom and ask me how my day was at school. I don't remember what I told him that night, but I do remember watching him smear butter and jelly on that biscuit and eat every bite!

When I got up from the table that evening, I remember hearing my Mom apologize to my dad for burning the biscuits. And I'll never forget what he said: "Honey, I love burned biscuits."

Later that night, I went to kiss Daddy good night and I asked him if he really liked his biscuits burned. He wrapped me in his arms and said, "Your Momma put in a hard day at work today and she's real tired. And besides – a little burned biscuit never hurt anyone!"

Moral: Life is full of imperfect things and imperfect people. I'm not the best at hardly anything, and I forget birthdays and anniversaries just like everyone else. But what I've learned over the years is that learning to accept each other's faults – and choosing to celebrate each other's differences – is one of the most important keys to creating a healthy, growing, and lasting relationship.

<http://www.moralstories.org/making-relations-special/>

