
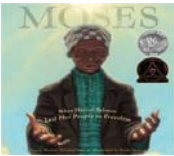





Who I AM Makes a Difference Religion & Positive Mental Health and Wellness

Grade 8 - Unit Overview

Grade 8 - Unit “Who <u>I AM</u> Makes A Difference”					
Lesson and Title		Learning Goal	Approximate Length of Lesson and Type of Activity		
		By the end of this lesson students will...	Minds On	Action	Consolidation
1.	Who <u>I AM</u>... Prayer Service 	demonstrate an understanding of various forms of prayer through actively participating in Who <u>I AM</u> Prayer Service	15 minutes Provide the background to the Who <u>I AM</u> ... project.	20 minutes Prayer Service in chapel/classroom. Letter from Moses.	10 minutes Three questions for reflection on an EXIT CARD.
2.	Who <u>I AM</u>... Mentor Text ‘Moses’ 	demonstrate an understanding of the virtue of Hope as a community’s trust in God’s Plan.	10 minutes Through Turn and Talks, students will engage in sharing of information. Give and Get Activity will connect students to learning.	35 minutes Read aloud of the Mentor Text ‘Moses’ using Talking Circle Formation	10 minutes Exit Card ‘Cell Phone’ God’s call of Hope
3.	Who <u>I AM</u>... Using lyrics to decode messages. 	demonstrate an understanding of love, forgiveness and faith as it relates to Who <u>I AM</u> .	10 minutes Listen to the song <i>Sweet Honey in the Rock</i> .	30 minutes Group skit or interview. Rubric provided.	10 minutes Conversation with God. Creation of prayers in Prayer Journal.
4.	Who <u>I AM</u>... A Class Skit 	demonstrate an understanding of the need for faith, unconditional love and unconditional forgiveness in the celebration of life.	10 minutes Listen to the song ‘Steal Away’. What does resiliency mean?	30 minutes Group skit or interview. Rubric provided.	10 minutes Conversation with God. Creation of prayers in Prayer Journal.
5.	Who <u>I AM</u>... The Presentation - Dedicated to my fellow Who <u>I AM</u> ... co-writers for all of their support. 	demonstrate an appreciation for individuals who have made a difference in their life by expressing gratitude toward others.	10 minutes The history of Who <u>I AM</u> Makes A Difference Because Jesus Loves Me!	25 minutes The Presentation of the “Gift of Words”. The Who <u>I AM</u> Challenge!	10 minutes The Tree of gratitude. Who will get my ‘gift of words’?