
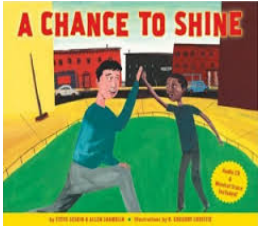





Who I AM Makes a Difference Religion & Positive Mental Health and Wellness

Grade 7 - Unit Overview

Grade 7 - Unit “Who I Am Makes A Difference”					
Lesson and Title		Learning Goal	Approximate Length of Lesson and Type of Activity		
		By the end of this lesson students will...	Minds On	Action	Consolidation
1.	<p><i>Who <u>I AM</u>... Prayer Service</i></p> 	recognize unconditional forgiveness as a strategy for positive health and wellness and the development of Christian maturity.	<p><b>15 minutes</b> Provide the background to the <b>Who I AM</b>... project.</p>	<p><b>20 minutes</b> Prayer Service in chapel/ classroom. Letter from Jesus.</p>	<p><b>10 minutes</b> EXIT CARD Why is it important to acknowledge Jesus’ presence in your life?</p>
2.	<p><i>Who <u>I AM</u>... Mentor Text A Chance to Shine</i></p> 	demonstrate an understanding that justice is visible whenever we see people striving to respect the rights of others and work for the common good.	<p><b>10 minutes</b> Paper cross activity in which students listen to a story, follow directions &amp; are surprised with a symbol of Christ.</p>	<p><b>35 minutes</b> Read aloud of the Mentor Text <i>A Chance To Shine</i>. Reflective questions.</p>	<p><b>10 minutes</b> Prayer Journal reflection on when have you provided ‘a chance to shine’ moment to someone else.</p>
3.	<p><i>Who <u>I AM</u>... A Chance to Make Someone’s Life Shine</i></p> 	demonstrate unconditional love and unconditional forgiveness by explaining how solidarity can promote social change within a community.	<p><b>15 minutes</b> Inside / outside Circle How could you make someone’s life shine?</p>	<p><b>25 minutes</b> ‘This is my chance to shine’ task. My one simple outreach can shine on others. <i>This little light of mine, I’m going to let it shine.</i></p>	<p><b>10 minutes</b> Returning to the Minds On activity, students work in small groups of 3 to reflect on ‘how effective it is to make someone’s life shine’.</p>

4.	<p><i>Who <b>I AM</b>...</i> A Class Skit</p> 	use technology to in order to enhance their understanding.	<p><b>10 minutes</b> Moral stories of unconditional love and unconditional forgiveness.</p>	<p><b>40 minutes</b> Creativity and collaboration for group skit using iPads and technology.</p>	<p><b>10 minutes</b> \$100.00 Group EXIT CARD...take responsibility for your actions.</p>
5.	<p><i>Who <b>I AM</b>...</i> <i>The Presentation of the "Gift of Words"</i></p>  <p>Dedicated to my wonderful children 😊</p>	demonstrate unconditional love and unconditional forgiveness for individuals who have made a difference in their life.	<p><b>10 minutes</b> <i>The history of Who <b>I AM</b> Makes A Difference Because Jesus Loves Me!</i></p>	<p><b>40 minutes</b> The Presentation of the 'Gift of Words'. The Who <b>I AM</b> Challenge!</p>	<p><b>10 minutes</b> The Tree of gratitude brainstorming activity. Who will receive my 'gift of words'?</p>