

Religious Education & Positive Mental Health and Wellness: end of September to Thanksgiving

May be used during Advent or Lent as a Gratitude project.

Religion Unit 1 – A Talk With Jesus

Grade 10 – Lesson 4

Grade 10 Who I AM... Lesson 4 – A Talk With Jesus

Who I AM Makes A Difference Because Jesus Loves Me!

Christ and Culture - “gratitude is contagious”

Background

This lesson opens with a sports caster skit introducing fictional characters Ron and Don. Ron’s love for the Lord is evident in his words and actions. Don also shares a passion for Christ but is often distracted with sports talk. Together the two bring the audience closer to faith, family and friendship as they promote *Who I AM Makes A Difference Because Jesus Loves Me!*

Curriculum Expectation – Ontario Catholic School Graduate Expectations, Overall and Specific Expectations from related Subjects

Ontario Catholic School Graduate Expectations

CGE1a - Illustrates a basic understanding of the saving story of our Christian faith

CGE1g - Understands that one’s purpose or call in life comes from God and strives to discern and live out this call throughout life’s journey

CGE1i - Integrates faith with life

CGE2a - Listens actively and critically to understand and learn in light of gospel values

CGE2b - Reads, understands and uses written materials effectively

CGE2c - Presents information and ideas clearly and honestly and with sensitivity to others

CGE7e - Witnesses to Catholic social teaching by promoting ... a just, peaceful and compassionate society

Religion Overall Expectation: Scripture


Recognize the Gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples (Scripture 2nd nugget)

Religion Specific Expectation: Scripture

Demonstrate a knowledge of the Gospel call to right relationship with God and neighbor as a way to live as disciples of Jesus (Scripture 5th nugget)

Learning Goals

- Students will recognize the Gospels as testimonies of faith in Jesus and as a personal invitation to grow toward wholeness by living as His faithful disciple (Scripture 2nd nugget)
- Students will understand that Jesus is a faithful friend that they can communicate to at all times.

		 <p>Success Criteria (<u>possible suggestion</u>)</p> <ul style="list-style-type: none"> • I will achieve success by demonstrating a positive relationship with God in writing a two paragraph conclusion to <i>A Talk With Jesus</i>.
Instructional Components		
<p>Prior Knowledge and/or Skills</p> <p>Using the Learning Goal and rubric as a guide, co-construct Success Criteria.</p> <p><u>Suggested Teacher Daily Reflection</u></p> <p>Gus Lloyd 60 Second Reflections</p> <p>http://guslloyd.com</p>	<p>Terminology</p> <p>Unconditional love</p> <p>Unconditional forgiveness</p> <p>Celebrate Life</p>	<p>Resources/Materials</p> <p>Who I AM Sports Caster skit</p> <p>Who I AM Talk handout</p> <p>Who I AM Rubric</p> <p>Who I AM Exit Card</p> <p>Bibles</p> <p>Prayer Journals</p>
Prayer/Scripture Focus		
<p>John 14:9</p> <p>“Anyone who has seen Me has seen My Father.”</p>		
Minds On	Approximately 15 Minutes	Assessment
<p>Students will act out the role of Ron and Don. Two fictional characters who love the Lord. The unique qualities that God blessed them with, allow the two to combine faith and sports in order to engage a deeper understanding to Who I AM Makes A Difference Because Jesus Loves Me! [See: Who I AM Sports Caster Skit]</p>		<p>A brief skit to bring students into new learning.</p>

<p>While students prepare for the skit...</p> <p>Teacher Voice: “Share with your elbow partner, your understanding of the statement <i>I am the way and the truth...</i>” (1 minute) Share student’s ideas. http://www.youtube.com/watch?v=Dp41duEcng0 by Israel</p>	
Action	Assessment
<p>Houghton (Jesus at the Center)</p> <p>Teacher Voice “How can you find Jesus’ message of love, forgiveness and celebration of life in Israel’s music?”</p> <p>Distribute the Who I AM Talk handout to students. Students alternate reading sections of text. Have students independently write two more paragraphs to the story to complete it. Reflective questions are offered to guide students to Higher Order Thinking.</p> <p>Students will present their story-ending to the class at the end of session. [See: Who I AM Talk]</p>	<p>Student’s learning is probed through creating a story ending to a Jesus conversation.</p> <p><u>Who I AM rubric.</u> Music Video – Israel Houghton Jesus at the Center</p>
Consolidation	Assessment
<p>Discuss the following questions with an elbow partner. Record any three of your answers in your Prayer Journal.</p> <p>Prayer Journal (any three questions)</p> <p>People that make a difference in our life...</p> <ol style="list-style-type: none"> 1. Who do they look like when they model unconditional love? 2. What do they sound like when they speak forgiveness? 3. Where do they come from when they celebrate life? 4. How do they make a difference in my faith life? 5. Why do they make a difference in the positive mental health of Who I AM? <p>Exit Card Question – Which gospel figures do you think you most resemble in showing unconditional love. Why do you think that? What is the one question you would ask Jesus about forgiveness? What is Jesus’ reply?</p>	<p>Support students with making connections to the learning goal. Clarity is offered to their thinking in the form of a self-reflection.</p> <p><u>Who I AM Prayer Journal</u></p> <p><u>Who I AM Exit Card</u></p>

Final Notes

The video “Pay-It-Forward” (2000) introduces students to the concept of unconditional acts of kindness rippling forward. <http://www.youtube.com/watch?v=gw0Lvr4eK-k>

Encourage students to incorporate ‘I AM’ language in their story-ending Jesus’ conversation.

Extend: students form small groups and act out their *Who **I AM** Talk* through a short skit performance. Students can invite the grade 9 students to view their performances in order to celebrate student success and spread the love of Jesus.



“Teachers are like gardeners. They provide the things needed for growth: knowledge, wisdom, advice, comfort, support, and love, enabling students to develop to their full potential. In and through this delicate act of gardening, of caring and giving, the teacher facilitates the beautiful development of the life within the seed.”

(from: Filomena Tassi & Peter Tassi, 500 Prayers for Catholic Schools & Parish Youth Groups, Twenty-third Publications, 2004.)

Who I AM – God’s smoke signal!

Based On: Exodus 3:14

Big Idea: God called Moses to free His people. Through a Burning Bush, I AM WHO I AM gave Moses the blueprint to His freedom plan.

Background: God used Moses to be a deliverer to His people and return them to the land that He had promised to Abraham and his descendants. Positive mental health attitudes began with God. Through His Son Jesus, God’s children were taught unconditional love, forgiveness and celebration of life.

Type of Presentation: Ron and Don deliver a sports caster format of Who I AM information through each episode of Bible Boot Camp. Ron, grounded in a strong traditional faith formation and solid resiliency strategies, often challenges Don to think past professional sports and into the world of Jesus. Don loves the Lord but is often side tracked by his passion for sports broadcasting and comes across as an individual who is easily distracted. Together, Ron and Don’s goal is to lead others to the value of faith, forgiveness and unconditional love through Who I AM Makes A Difference Because Jesus Loves Me!

Topics Addressed: I AM WHO I AM signifies the wonderful uniqueness of God and the priceless importance of each of us as His children. We all have magnetic energy that attracts others to our thoughts, feelings, and positive mental health attitude. You hold within you a powerful magnet to spiritual health and faith-filled positive mental wellness. Imagine the joy and happiness God’s children felt when they were about to receive freedom from slavery. Whatever chains of slavery you hold tightly to, allow His freedom for us to be a priceless gift that sets you free from the heaviness of your troubles. You ARE a priceless gift! Thank you for being a shepherd among His sheep. When He said “Follow Me!” you replied, “Yes, Lord!”

Script

Ron – Welcome to our adventurous show “Bible Boot Camp!”

Don – Now hold on a minute. I don’t remember agreeing to the name Bible Boot Camp. I thought you said this was a Baseball Boot Camp sports show. No mention about bible stuff.

Ron – You didn’t. I decided it would be called Bible Boot Camp. You see Don, there are some things that make sense without a whole lot of discussion. There isn’t as much action in baseball as there is in our Bible Boot Camp show.

Don – Really? Well explain to me, and to the audience, how Bible Boot Camp makes sense.

Ron – I would love the opportunity to share the logic to such a fantastic idea.

Don – FANTASTIC!?! We’ll see who or WHAT is fantastic.

Who **I AM**... God's Smoke Signal continued...

Ron – Let me take you back in time to the great Mount....

Don – Are you talking about a baseball mound? I don't recall any great baseball mounds.

Ron – The MOUNT was known as Mount Sinai. It is connected to Bible Boot Camp through Moses and the Burning Bush...

Don – Bone-tingling, gut-twisting adventure! Now I am interested. Moses was the back catcher with the Toronto Blue Jays. He was a short guy from the Ottawa Valley. He made the big leagues because he had relatives in all the right places. He was a smart financial dude. Invested all of his money into Canadian diamonds and made it big both on the baseball diamond and in the diamond stock market! Why didn't you mention this was about Moses? Now your ratings will soar.

Ron – WHAT? Wrong Moses, my friend! This Moses lived before Jesus. Old Testament, Book of Exodus is where you will find this hero. Not on the baseball mound and not in the Ottawa Valley. Moses made a difference in the lives of thousands of individuals...and he continues to still make a difference today. In fact...

Don – sorry to interrupt you Ron but I think if we talk about my Moses the ratings on this show will sky rocket. Just a suggestion...

Ron – In fact ... Moses was an Israelite boy, born in Egypt. The Pharaoh at that time ruled Egypt with a tight fist...

Don – Hard to play ball with a tight fist. I always tell the boys 'keep the hand relaxed, let the ball come to you.' Don't know about this tight fist idea.

Ron - ... he ordered that all Israelite boys be killed...

Don – Holy Macaroni! Now you have gut-crushing adventure. Did Moses survive?

Ron - ...Moses' mother loved him with a protective love that didn't have conditions. She did her best to keep him safe for the first 3 months of his life but it was getting too dangerous to hide him at home. She had to think of a way to set him free. Her idea was innovative, creative and saved Moses' life. His mother wrapped her precious son in a blanket that would identify his heritage and placed him in a wicker basket. She lowered him into the river and set him free.

Don – Talk about a BASKET CASE!!!! We definitely aren't talking about the same Moses. I admit your Bible Boot Camp is fascinating. Keep going.

*Who **I AM**... God's Smoke Signal continued...*

Ron – The wicker basket was discovered by the Pharaoh's daughter. She had been down by the river and heard a baby crying. She knew she had to protect this child from her father so she raised Moses as if he were her own son. The name Moses means 'drawn from water.'

Don – Nice story. Let's get back to the Burning Bush. So did the Burning Bush take place in her backyard? Like a campfire?

Ron – I will speed things up a little but you have to be patient. You will love the story! Moses grew into a strong man. He left behind his life with the Pharaoh and became a humble farmer who tended the flock of his father-in-law.

Don – I still do not hear the words Burning Bush. My gut tells me that's where the nut and bolts of this story are going to soar the ratings. Any chance we could skip to the Burning Bush? Or the inferno bush, the bush of ashes or the bush that once was...we have taken so long, the bush should be referred to as the bush of no more.

Ron – Patience my friend. We are at the part of the Burning Bush.

Don – Thank You Lord!!!! What happens at the bush ... is it an animated bush or high tech bush?

Ron – Not even close. It is a talking bush but not battery operated or techno infused. The voice came from God through the Bush.

Don – flying catfish...you have to be kidding me. God's voice through a Burning Bush? Why didn't God just text Moses or send him a smoke signal?

Ron – He did send him a smoke signal. Moses obeyed it and listened to God's plan.

Don – How does a person speak to God? Do you just say, 'Hey dude, what's up?' or is there a proper protocol that you have to follow?

Ron – Great questions Don. You really are engaged...

Don – No. I am not engaged. I'm married....have been for 15 years. How could you forget? You were the best man at my wedding.

Ron – I meant you were engaged in the excitement of this Bible Boot Camp story.

Don – Actually, this story is better than I thought it would be.

Ron – Thanks. When Moses stepped before the Burning Bush, God asked him to remove his

Who **I AM**... God's Smoke Signal continued...

sandals because Moses was on Holy ground. Moses did as he was told. Moses asked God who should he tell the Israelites that God was. How would he introduce Him? What would an introduction look like? God was very clear in how He wanted to be addressed. He instructed Moses to tell the people 'I AM WHO I AM' has sent Moses forward to set the captives free from slavery.

Don – I AM WHO I AM? No kidding? I have heard strange names in professional baseball sports but this one takes the cake. Seriously? I AM WHO I AM! That beats MLB player names like Prince Fielder, Josh Outman, or Felix Pie. I AM WHO I AM! wow

Ron – The title of God's name is to be held with reverence. I AM WHO I AM has two messages in one name. The first **I AM** message speaks to God's children about the value and importance of God as the center of our life! We are His children, He is our God. Through the second **I AM** God shows us that our value and importance is connected and interconnected through our relationship with Him and with each other. Our relationship with God and with each other is fully rooted through the message of the Burning Bush. The message is simple. **I AM** - God is important. **I AM** - I am important.

Don – I get what you are saying Ron. But there are some days that I don't feel like I am important to anyone.

Ron – But you are Don...and so am I...we all are important to God and to each other. Who **I AM** - and Who you are – makes a difference because Jesus loves me!

Don – WOW! You fast forwarded too quickly. You traveled from Moses to Jesus in half a second. That's thousands of years of Bible Boot Camp stories you missed.

Ron – I haven't missed anything Don. I'm saving those stories for another day. Today's story shows us that Moses first introduced us to God's unconditional love through introducing God as I AM WHO I AM. Jesus would continue that message when he walked among us.

Don – I'm hooked! When is our next exciting episode? We really should call the program **Bible Boot Camp World Wide Wonder...**

Ron – From the desk of Ron ...

Don – and the chair of Don...Good night folks!

jmcDonald@rccdsb

'I AM'...A Talk With Jesus

Please read John 14: 1 – 14. *Reflect on the passage with your elbow partner.*

Can you imagine your life with Jesus? Can you imagine that you lived in the time of Jesus on earth? Imagine! One day Jesus visited your city. Many people were gathered to hear this young zealous leader. Everyone wanted to see the motivational man, the gentle teacher, the humble hero ... named Jesus. You are interested in seeing Him too. You follow Him and His disciples.

You overhear a conversation between Jesus and the men who constantly surround Him. You listen closely in order to grow in wisdom but you keep your presence unknown in fear that they will send you away. You hear Jesus speak. "In My Father's house are many rooms..."

You think, 'this is impossible?' The shelters of Jesus' time did not contain many rooms. What is He talking about? You find this news to be disturbing. Before you could gather your thoughts, Thomas has interrupted Jesus by questioning how they would know the way to the place Jesus was going. You want the way. You want to continue to follow Jesus. You listen. You hear. You understand. "**I AM** the way and the truth..."

Jesus shares with his followers a simple message. The message is lost on ears that do not hear and minds that do not believe. The message is truth. You recognize the truth to His message. You are very excited, as if you are keeper of a deep secret.

Philip's words interrupt your thoughts. He asks Jesus to show them His Father. You realize they don't understand the secret. These followers of Jesus do not have the wisdom to His secret. You do! Jesus is very patient in explaining to His followers that He is not of human origin. He further explains that faith includes believing that He and the Father are one. You glow with excitement as you realize you have witnessed a very private conversation that revealed the true and real presence of the Lord. You understand the value of prayer and that your prayer is a pathway directly to the house of the Father. You percolate with excitement.

Jesus turns. He sees you.

Dear Student,

Your task is to continue writing two more paragraphs to the story.

Possible suggestions include: What does Jesus say to you about love? How does it feel to be in the presence of Jesus? What advice does Jesus offer in the form of positive mental health attitude and unconditional forgiveness?

Who I AM... A Talk With Jesus RUBRIC

	Level 4	Level 3	Level 2
Catholic Graduate Expectations: 1. Discerning believer 2. Effective communicator 3. Reflective, creative & holistic thinker 4. Self-directed, lifelong learner 5. Collaborative contributor 6. Caring family member 7. Responsible citizen	Demonstrated thorough understanding of CGE _____ Name of CGE	Demonstrated considerable understanding of CGE _____ Name of CGE	Demonstrated some understanding of CGE _____ Name of CGE
Knowledge and Understanding - Comprehension of its meaning and significance (understanding)	Student's written conclusion to A Talk With Jesus demonstrates thorough understanding of the Gospels as a call to grow in relationship with God.	Student's written conclusion to A Talk With Jesus demonstrates considerable understanding of the Gospels as a call to grow in relationship with God.	Student's written response to A Talk With Jesus demonstrates some understanding of the Gospels as a call to grow in relationship with God.
Thinking – The use of creative thinking skills	Through writing a conclusion to A Talk With Jesus , student uses creative thinking with a high degree of effectiveness by clearly showing a way to live as a disciple.	Through writing a conclusion to A Talk With Jesus , student uses creative thinking with considerable degree of effectiveness by clearly showing a way to live as a disciple.	Through writing a conclusion to A Talk With Jesus , student uses creative thinking skills with some degree of effectiveness by clearly showing a way to live as a disciple.
Communication – The conveying of meaning through various forms	The conclusion to A Talk With Jesus clearly expresses a Christian message with a high degree of effectiveness.	The conclusion to A Talk With Jesus clearly expresses a Christian message with considerable degree of effectiveness	The conclusion to A Talk With Jesus clearly expresses a Christian message with some degree of effectiveness.
Application – The use of knowledge to make Connections between Religious Education/Mental Health & Wellness	Student makes precise connections between Gospel message and self with a high degree of effectiveness	Student makes precise connections between Gospel message and self with considerable degree of effectiveness	Student makes precise connections between Gospel message and self with some degree of effectiveness

Teacher comments _____

Next steps _____

jmcdonald@rccdsb

EXIT CARD

Which Gospel figures do you think you most resemble and why do you think that?

Who I AM... Exit Card

Who I AM... Exit Card

Which Gospel figures do you think you most resemble and why do you think that?