

**Religious Education & Positive Mental Health and Wellness:** end of September to Thanksgiving

*May also be used during Advent or Lent as a Gratitude project*

## Grade 10 - Lesson 2

### Grade 10 Who **I AM** ... Lesson 2 – Mentor Text

Who **I AM** Makes A Difference Because Jesus Loves Me!

**Christ and Culture** - “gratitude is contagious”

#### Background

*God promised Moses, “I will be with you.” God has made the same promise to each of us because He considers us His children. His loves YOU without conditions. His presence in YOUR life is constant. Through Him, your resiliency is strengthened; your positive mental health attitude is developed. Through His Son Jesus, new blood was offered in the form of an amazing covenant. Unconditional love, unconditional forgiveness and celebration of life are gifts He blesses each of us with. If you were given the opportunity, what are three questions you would ask God?*

#### Curriculum Expectation – Ontario Catholic School Graduate Expectations, Overall and Specific Expectations from related Subjects

##### Ontario Catholic School Graduate Expectations

**CGE2a** - Listens actively and critically to understand and learn in light of gospel values

**CGE3d** - Makes decisions in light of gospel values with an informed moral conscience

##### Religion Overall Expectation: Faith

- Demonstrate a profound respect for the dignity and mystery of the human person, as both blessed and broken, created, loved and redeemed by God (Faith 2<sup>nd</sup> nugget)

##### Religion Specific Expectations

- Demonstrate the Christian meaning of personhood as being created in the image and likeness of God (Faith 2<sup>nd</sup> nugget)

##### **Learning Goals**

- Students will demonstrate a profound respect for the dignity and mystery of the human person, as both blessed and broken, created, loved and redeemed by God (Faith 2<sup>nd</sup> nugget)
- Students will grow in understanding mystery of faith, unconditional love, and wonder of forgiveness.

##### **Success Criteria** (possible suggestions)

- I will achieve success by reflecting on 3 people who have influenced my

		<p>life and on one question I would ask each person.</p> <ul style="list-style-type: none"> <li>• I will achieve success by connecting how this mentor text relates to Jesus life and my personal life.</li> </ul> <p>I will connect the meaning of unconditional love, forgiveness and celebration of life to God.</p>
<b>Instructional Components</b>		
<b>Prior Knowledge and/or Skills</b> Leo Tolstoy who was one of Russia's greatest novelists and most influential MORAL philosophers. He was also an outstanding thinker of the 19 <sup>th</sup> century.	<b>Terminology</b> Philosopher – a person who offers profound views on ethics Morals – the concern of right/wrong behaviour Unconditional Love / Forgiveness Celebrate Life	<b>Resources/Materials</b> Mentor Text ... <i>The Three Questions Based on a story by Leo Tolstoy</i> Post-its Chart paper
<b>Prayer/Scripture Focus</b>		
<b>Suggested Teacher Daily Reflections:</b> Gus Lloyd 60 Second Reflections – <a href="http://guslloyd.com">http://guslloyd.com</a>  John 14:1 Do not let your hearts be troubled...		
<b>Minds On</b>	<b>Approximately 15 Minutes</b>	<b>Assessment</b>
Distribute three post-it notes to each student. Have a piece of chart paper displayed with the title <b><u>Who I AM... My 3 questions</u></b>  <b>Teacher Voice:</b> “Think about three people that influence ‘who you are’. If you could ask each of them one question, what would the three questions be? Please record one question on each post-it. When you are ready, silently place your post-it on the chart paper but as you place your post-it, try to group similar questions together.”  Allow time for students to reflect. Invite students to write down each of their		

<p>three questions – one on each post-it – and to attach their post-it to the chart paper. As they silently attach their post-it to the chart paper, group their post-it with ones of a similar nature. ie...family questions, health questions etc.</p> <p><b>Thank students</b> for their questions. Leave this activity until the end of the lesson.</p>			
<b>Action</b>		<b>Approximately 35 Minutes</b>	<b>Assessment</b>
<p>Mentor Text ....<b>The Three Questions</b></p> <ul style="list-style-type: none"> <li>Prepare the mentor text <i>The Three Questions</i>, prior to reading by placing post-it throughout the text following the attached guide. Stop and pause where indicated to pose a question and reflect on student answers. [See: <b>Who I AM The Three Questions</b>]</li> <li>Biblical connections are included for an additional MORAL teaching.</li> </ul> <p style="text-align: center;"><b>Who I AM...</b> within <i>The Three Questions</i> by Jon J Muth</p> <p>Prepare the text before reading by writing the following questions on a post-it and securing the post-it to the page identified. Thank you.</p> <p style="text-align: center;"><b><i>The Three Questions</i></b></p>			
<b>Purpose...</b>	<b>Read...</b>	<b>Thinking... (post-its)</b>	<b>Biblical Connection...</b>
<b>Background knowledge prior to reading...</b>	“This story is based on a true story by Leo Tolstoy.”	Leo Tolstoy who was one of Russia’s greatest novelists and influential MORAL philosophers. He was also an outstanding thinker of the 19 <sup>th</sup> century. Why did he have three questions?	I wonder if the three questions are connected to the Trinity...the Father, the Son and the Holy Spirit?
<b>Dedication</b>	“This text indicates it is dedicated to Nikolai.”	Nikolai sounds like an unusual name. I wonder what culture it is connected to and why the author dedicated the text to this individual?	Christians refer to a baptism as a dedication. Parents dedicate their child to be raised in the teaching of God
<b>Plot</b>	Teacher read to page with clouds, red kite and three questions.	The author introduced the three questions. What are the answers?	
<b>Questioning/Wondering</b>	Continue to read to where the boy meets the turtle digging his garden.	The pages/cover have a red kite illustrated. Is the kite a symbol OR a character in the story?	God teaches us how to reach happiness from a high perspective.
<b>Prediction Question</b>	Continue to read to where Leo is serving the boy a hot beverage.	Why did Leo smile? What is holding Leo back from answering the 3 questions?	
<b>The Big Purpose</b>	Finish reading text.  Ask students to close their eyes and reflect on what you are saying.  Pause	The most important one is the one you are with. (pause) The most important thing to do good for is the one who is standing by your side. How do the people by our side help grow our positive mental health?	God has a purpose for all of His Children: to love Him the way He loves you and to love others as you love yourself

Consolidation	Assessment
<p>Return to the chart paper of questions students had recorded prior to reading of the mentor text.</p> <p><b>Teacher Voice</b>                      “Let’s look at how our questions compare to the questions of the boy within the story.”</p> <p>Take time to explore each grouping of questions and reflect on the value of their thinking.</p> <p><b>Teacher Voice</b>                      “Are these easy questions to answer? Picture the person who you turn to when you can’t find the answer to your questions? Even teachers don’t have the answer to every question. That’s where God plays a big role in helping to guide us. Through His Son Jesus, God teaches us about unconditional love, unconditional forgiveness and the need to celebrate life. How can His three messages help me find my personal happiness?”</p> <p>“Why do you think the author chose these three questions for his book?” Allow time to share thoughts with an elbow partner.</p> <p>Students complete The Three Questions-student reflection [See: <b>The Three Questions-student</b>]</p>	
<p><b>Final Notes</b></p>	
<p>A reading of the mentor text <i>The Three Questions</i> can also be found on youtube.  <a href="https://m.youtube.com/watch?v=cxA4-2ylggc">https://m.youtube.com/watch?v=cxA4-2ylggc</a></p> <p>Extend the lesson by reading the front and back flaps as well as the Author’s Note.</p>	

**Who I AM... within The Three Questions by Jon J Muth**

Prepare the text before reading by writing the following questions on a post-it and securing the post-it to the page identified. Thank you.

***The Three Questions***

<b><i>Purpose...</i></b>	<b><i>Read...</i></b>	<b><i>Thinking... (post-its)</i></b>	<b><i>Biblical Connection...</i></b>
<b>Background knowledge prior to reading...</b>	"This story is based on a true story by Leo Tolstoy."	Leo Tolstoy who was one of Russia's greatest novelists and influential MORAL philosophers. He was also an outstanding thinker of the 19 <sup>th</sup> century. Why did he have three questions?	I wonder if the three questions are connected to the Trinity...the Father, the Son and the Holy Spirit?
<b>Dedication</b>	"This text indicates it is dedicated to Nikolai."	Nikolai sounds like an unusual name. I wonder what culture it is connected to and why the author dedicated the text to this individual?	Christians refer to a baptism as a dedication. Parents dedicate their child to be raised in the teaching of God.
<b>Plot</b>	Teacher read to page with clouds, red kite and three questions.	The author introduced the three questions. What are the answers?	What are three questions you would ask God?
<b>Questioning/ Wondering</b>	Continue to read to where the boy meets the turtle digging his garden.	The pages/cover have a red kite illustrated. Is the kite a symbol OR a character in the story?	God teaches us how to reach happiness from a high perspective.
<b>Prediction Question</b>	Continue to read to where Leo is serving the boy a hot beverage.	Why did Leo smile? What is holding Leo back from answering the 3 questions?	How would God answer your three questions?
<b>The Big Purpose</b>	Finish reading text.  Ask students to close their eyes and reflect on what you are saying.  Pause for a minute when indicated.	The most important one is the one you are with. (pause) The most important thing to do good for is the one who is standing by your side. (pause)	God has a purpose for all of His Children: to love Him the way He loves you and to love others as you love yourself ...without any conditions!

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### **The Three Questions – Student Reflection**

**Use the E.A.S.Y model to answer the following questions:**

**E** – use EVIDENCE to support your thinking (“quotes”)

**A** – Always use the word BECAUSE

**S** – use Salsa words (not boring words)

**Y** – YOUR own ideas are always appreciated

1. How do you think the 3 questions in this book relate to the teachings of Jesus and your life?

2. Jesus teaches us to practice unconditional love, unconditional forgiveness and celebration of life. How do you practice each of these teachings?

#### **Success Criteria personal checklist:**

☺ Have I answered the question?

☺ Have I used supporting details, words and evidence from the text?

☺ Have I added my own relevant and well-developed ideas?

☺ Have I clearly linked my own ideas to the evidence from the text?