

Religious Education & Positive Mental Health and Wellness: end of September to Thanksgiving

May also be used during Advent or Lent as a Gratitude project. Grade JK/SK Lesson 2

Grade JK/SK – Lesson 2

Grade JK/SK Who I AM... Lesson 2

Background:

God's dream for the world is put in kid-friendly language that is easily understood and the message is clear thanks to the superb writing presented in the mentor text God's Dream. If we delve deeper, we find that fully partaking in the church community and embracing the teachings presented in the gospel would allow for God's dream to come true.



Curriculum Expectation – Ontario Catholic School Graduate Expectations, Overall and Specific Expectations from related Subjects

Ontario Catholic School Graduate Expectations

CGE1g: Understands that one's purpose or **call in life** comes from God and strives to discern and live out this call throughout life's journey.

CGE7f: Respects and affirms the diversity and interdependence of the world's peoples and cultures.

Early Learning Kindergarten Program Expectations

Social Development

Overall Expectations

3. demonstrate a beginning understanding of the diversity in individuals, families, schools, and the wider community.

Specific Expectations


1.3 demonstrate an awareness of ways of making and keeping friends

Emotional Development

Specific Expectations

Learning Goals:

- Students will understand what it means to live as a Child of God.
- Students will demonstrate a personal understanding of God as one who loves and forgives without conditions.

<p>1.3 express their thoughts and share experience.</p> <p>Language <u>Overall Expectations</u> 2. demonstrate understanding and critical awareness of a variety of written materials that are read by and with the EL–K team <u>Specific Expectations</u> 2.4 respond to a variety of materials read aloud to them</p> <p>Visual Arts <u>Overall Expectations</u> V1. demonstrate an awareness of themselves as artists through engaging in activities in visual arts; <u>Specific Expectations</u> V4.1 express their responses to visual art forms by making connections to their own experiences or by talking about the form</p>		
Instructional Components		
<p>Book Description:</p> <p><u>God’s Dream</u></p> <p>by Archbishop Desmond Tutu and Douglas Carlton Abrams</p> <p>Archbishop Desmond Tutu has a vision of God's dream, which he shares here with the youngest of listeners. It involves people who reach out and hold each other's hands, but sometimes get angry and hurt each other — and say they're sorry and forgive. It's a wish that everyone will see they are brothers and sisters, no matter their way of speaking to God, no matter the size of their nose or the shade of their skin.</p>	<p>Terminology</p> <p>Hope</p> <p>Unconditional Forgiveness</p> <p>Celebrate Life</p> <p>Cultures</p> <p>Unconditional Love</p>	<p>Resources/Materials</p> <p>- Mentor Text <u>God’s Dream</u></p> <p>- BLM: “My Dream/God’s Dream”</p> <p>- Colouring crayons</p> <p>- BLM: Exemplars of dream art</p> <p>- Song for inspiration</p> <div></div> <p>Dream a Little Dream by Louis Armstrong.r</p>

Prayer/Scripture Focus		
1 Cor. 10:14a, 15-17; Isaiah 25.6		
Minds On	Approximately 10 Minutes	Assessment
<p>“Every night when we go to bed, we dream the most beautiful and colourful dreams. Dreams are exciting and fun to talk about as they are all unique and different. No two people dream the same thing at the same time nor do we dream the same thing every night.”</p> <p>“Let’s sketch our favourite dream with all the details, characters and colours we remember on one half of our paper.”</p> <p>Play some inspiring music while they are drawing.</p> <p>Distribute the BLM “My dream/God’s Dream” and some colouring crayons to each student. Guide them to sketch their dream on one half of the sheet.</p> <p>“Do you think God dreams too? I wonder what we would see if we could watch His dreams. I have a book that will show us His dream. Do you suppose it looks like our dream sketches?”</p> <p>Optional: Review pieces of art that depict dreams to build on the appreciation of the power of dreams.</p>		
Action	Approximately 25 Minutes	Assessment
<p>Read aloud <u>God’s Dream</u> or watch the YouTube videos listed below:</p> <p>http://www.youtube.com/watch?v=1cs77ywKLuY</p> <p>http://www.youtube.com/watch?v=gMXULIYojHk</p> <p>Ask them to name some things they saw in the story that showed kids liked each other. “What were some of the things they did together?”</p> <p>Remind them about the scene in the book where two children were arguing. “Do you remember what happened next? All of us get angry sometimes and none of us like it when someone is mad at us or when we’re left out. It makes us feel bad. Jesus wants us to help God’ dream come true by playing together and sharing</p>		<p>Anecdotal notes based on class discussions.</p>

<p>and being kind to everyone. God will forgive us when we make poor choices because He wants us to grow in love and forgiveness.”</p> <p>“God’s dream is that He wants us to reach out and hold each other's hands and see that we are brothers and sisters, no matter how we speak to God, no matter the size of our noses or the colour of our skin. Loving our friends like we love our families makes God smile like a rainbow.”</p> <p>Discuss the uniqueness of all the children presented in the book. “Does every child look the same in this story? God loves each and every one of His children just the way they are.”</p> <p>Have the students sketch how they perceived God’s dream on the other half of their paper.</p> <p>Highlight the pieces that depict children from different cultures and the fulfilment of God’s dream that is seen in their actions.</p>	
<p>Consolidation</p>	<p>Assessment</p>
<p>Discuss in a large group what was seen, observed and noticed in both of their sketches.</p> <p>“How was your dream similar to God’s dream? How was it different?”</p> <p>“What are some ways of making others around you feel loved?”</p>	
<p>Final Notes</p>	
<p>Highlight how our dreams are important and how it makes God’s dream come true when we share, care, love and forgive. We foster the <u>I AM</u> when we love unconditionally.</p> <p>Extension:</p> <p>Create a rainbow of God’s smile to show the students that many people can connect to make one thing of beauty. Coloured paper can be used for the students to trace their hand and then cut out. Students could also put their hand in paint and place it on the template of God’s smile. Put on a bulletin board surrounded with the students sketches.</p>	

Religious Education & Positive Mental Health and Wellness:

Who I AM Makes A Difference Because Jesus Loves Me!

<h1>My Dream</h1>	<h1>God's Dream</h1>
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Dream Art Examples



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