

THOUGH MANY, WE ARE ONE

UNIT 6

CHRIST IS RISEN

Lesson 1

Welcome to Easter!

Unit 6 Lesson 1

Christ Is Risen

Welcome to Easter!

Lesson Overview

Students will share their knowledge about Easter and will discuss the basics of this liturgical season, sharing their thoughts through an online application.

CURRICULUM CONNECTIONS

Religious Education:

Grade 4 - CL3.2: Identify within the church, sacred space that is dedicated to the celebration of the sacraments (e.g. sanctuary, tabernacle, pulpit/ambo, sacristy, high altar, side altars, baptistery, confessional, stations of the cross, choir loft) and explain how they are connected to the signs/symbols used for the celebration, the sacred images of our faith, the sacramentals, and used in the celebration of the Liturgical seasons. [CCC nos. 1159-1171; 1179-1186; 1667-1679]

Grade 5 - CL3.1: Identify and examine a selection of the scripture passages in the New Testament which reveal the divinity of Jesus (e.g. Epiphany, miracles, transfiguration, resurrection) and explain using examples, how images, signs and symbols in the Liturgical year convey this important truth of faith for Christians. [CCC nos. 1153-1162]

Grade 6 - BL2.3: Describe through examples how the Church has handed on Revelation regarding the Incarnation through Tradition (e.g. preaching of the Word, celebration of the sacraments, catechesis, prayers and devotions). [CCC nos. 456-511]

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community, and Participation

The Ontario Catholic School Graduate Expectations evident in this lesson include:

CGE1a: Illustrates a basic understanding of the saving story of our Christian faith.

CGE2e: Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems, to enhance the quality of life.

Though Many, We Are One - Religious Education for Combined Junior Grades

GUIDING QUESTIONS (coming out of the Big Idea)

Big Idea:

All that Jesus did and taught, both in his hidden and public life, is to be seen in the light of the mysteries of Christmas and Easter. [CCC nos. 512-513]

- Why do we celebrate Easter?
- What makes Easter different from the rest of the liturgical year?

LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- share basic knowledge about Easter
- be able to use an online program (similar to Padlet) to express their ideas

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.

Examples for this lesson:

- I can tell others why we celebrate Easter.
- I know the reason that Easter is celebrated because...
- I know that certain symbols are associated with Easter. They are...This is because...
- Easter is celebrated for a certain amount of time. This is...
- Some different things that we doing during the Easter season are...because...

Teachers can use these criteria for assessment by examining the responses that students share on the Padlet wall during this lesson. Since this is an introductory lesson, the assessment that takes place in this lesson should be diagnostic, with the hope that students are activating prior knowledge to share their thoughts.

The success criteria above can be assessed through formative and summative evaluations in subsequent activities in this Easter unit.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

- Octave of Easter

Materials:

- Access to an electronic device & the Internet
- The Easter Basics handout (*Appendix 1*)

Internet Resources:

- Padlet <https://padlet.com/create>

Though Many, We Are One - Religious Education for Combined Junior Grades

	<ul style="list-style-type: none">- Getting Started with Padlet (teacher resource) http://jn.padlet.com/category/38-getting-started- Mark Hart on Jesus Christ's Resurrection https://www.youtube.com/watch?v=AtfEa4_QQLc
--	---

MINDS ON <ul style="list-style-type: none">• Establishing a positive learning environment• Connecting to prior learning and/or experiences• Setting the context for learning
<p><i>Note: Although Padlet is referenced throughout the lesson, teachers may choose to use an alternate program or medium to seek student input. Students may need to be taught some basic operations (i.e: how to post) before being able to share their thoughts.</i></p> <p>Ask Students what they already know about Easter. In groups or individually (if resources permit), have them post their knowledge on a Padlet wall, titled “<i>What we already know about Easter</i>” (students will require the link to the page to be able to post). Some examples of student responses may include: Jesus rose from the dead; Easter happens in the spring; We say/sing alleluia; Empty tomb; God’s plan to save us; We are blessed with water.</p> <p>When everyone has had a chance to post their response, discuss the results with the class.</p>

ACTION <ul style="list-style-type: none">• Introducing new learning or extending/reinforcing prior learning• Providing opportunities for practice and application of learning (guided → independent)
<p>Create a <i>Padlet</i> wall for each of the following questions:</p> <ol style="list-style-type: none">1. Why do we celebrate Easter?2. Unlike Christmas, Easter falls on a different date each year. Do you know how the date for Easter is chosen?3. What are some symbols that we associate with Easter?4. How long is Easter?5. What is the Easter Octave? <i>Hint: The answer is in the name!</i>6. What are some things that we do during the Easter Season that are different from the rest of the year? <p>Provide students with the link to each wall.</p> <p>Have students answer each of the questions to the best of their ability.</p> <p>Once students have completed the questions, use each of the walls as a starting point to enter into discussion.</p>

Though Many, We Are One - Religious Education for Combined Junior Grades

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

View the video “Mark Hart on Jesus Christ’s Resurrection” with the class once the discussion has wrapped up. The video describes the resurrection of Jesus and how this triumphant celebration of Easter is a story that makes perfect sense.

- After the video, provide each student with the Easter Basics sheet (*Appendix 1*) which contains the answers to the questions discussed during the class.

**Differentiated Instruction: This sheet can be scanned in Kurzweil or a similar program for students requiring this accommodation.*

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- Familiarizing students with some contemporary Christian Easter music (this can be as simple as playing the music while students are working at their seats):
 - Because He Lives (Matt Maher): <https://www.youtube.com/watch?v=XT0kOEicORA>
 - Alleluia! Love is Alive! (Steve Angrisano):
<https://www.youtube.com/watch?v=VX6LsNoyczQ>
 - Happy Day (Tim Hughes): https://www.youtube.com/watch?v=duLQ6d_BpLs
 - Christ Is Risen (Matt Maher): <https://www.youtube.com/watch?v=IExdrZGQVeI>
 - I Will Rise (Chris Tomlin): <https://www.youtube.com/watch?v=WIHUKY3jBv0>
 - Resurrection Day (Matt Maher): <https://www.youtube.com/watch?v=5Ss-lmRIKdU>

The Easter Basics



1. Why do we celebrate Easter?

We celebrate Easter because of Jesus' resurrection. Easter is characterized, above all, by the joy of glorified life and the victory over death, expressed most fully in the great resounding cry of the Christian: Alleluia! All faith flows from faith in the resurrection: *"If Christ has not been raised, then empty is our preaching; empty, too, is your faith."* (1 Cor 15:14).

2. Unlike Christmas, Easter falls on a different date each year. Do you know how the date for Easter is chosen?

The date chosen for Easter Sunday each year depends on the moon. The first important date to note is the first day of spring, which falls around March 20. The next thing that we look for is the first full moon after this day. In the year 325 at the Council of Nicaea, the Church decided that Easter Sunday will fall on the first Sunday after this full moon.

See CCC 1170 for more info.

3. What are some symbols that we associate with Easter?

Symbol	Symbolizes
the colour white	The purity of Jesus and the feast that is Easter.
Easter lily	The purity of Jesus
spring flowers	New life
lamb	Jesus, the lamb of God
the cross (draped with a white cloth)	Jesus' victory over death
Paschal (Easter) Candle	Jesus, the light of the world
egg	New life, the resurrection, Jesus' emergence from the tomb
butterfly	The whole life of Jesus (caterpillar – life on earth, cocoon – crucifixion & burial, butterfly – resurrection).

APPENDIX 1 - page 2

4. How long is Easter?

The Easter season is fifty days long, celebrated from Easter Sunday until Pentecost Sunday.

5. What is the Easter Octave? Hint: The answer is in the name!

The first eight days of Easter Time constitute the Octave of Easter and are celebrated as Solemnities of the Lord.

6. What are some things that we do during the Easter Season that are different from the rest of the year?

- The liturgical color for Easter is white.
- The first reading comes from the New Testament instead of the Old Testament.
- Instead of the Penitential Act (Lord, have mercy or I confess...), the blessing and sprinkling of water may take place as a reminder of Baptism.
- The Paschal Candle is lit and kept near the ambo for all liturgical celebrations.
- The Solemn Dismissal is often sung during the Octave of Easter.

