



Working Together for Catholic Education

THOUGH MANY, WE ARE ONE

UNIT 3

The Word Made Flesh (Advent)

Lesson 8

Someone's coming for supper

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Someone's coming for supper

Lesson Overview

Preparing classroom space as some place special for a special guest.

CURRICULUM CONNECTIONS

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

Religious Education:

Grade 4:

CL3.3: Distinguish between 'sacramentals' and 'sacraments' and use symbols, words, gesture, prayer and music as sacramentals in the creation of a sacred space and ritual celebrations that focus on the seasons of the liturgical year. [CCC nos. 1167-1179; 1168-1171]

Grade 5:

LS3.1: Identify signs of diversity within the Church (many gifts, cultures, nationalities, charisms expressed in diverse forms of prayer and celebration, e.g. devotions, saints, cultural signs attached to the sacraments, etc.). [CCC nos. 811- 822]

Grade 6:

PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer. [CCC 2725-2745]

The **Ontario Catholic School Graduate Expectations** evident in this lesson include:

CGE5a: works effectively as an interdependent team member;

CGE1a: illustrates a basic understanding of the saving story of our Christian faith

The **Catholic Social Teachings** evident in this lesson include:

Call to Family, Community, and Participation

	<p>Family Life: E2. Exploring Human Nature</p> <p>E2.1 describe a community as a group of people who have special interests in common;</p> <p>E2.2 explain four important signs of a good community;</p> <p>E2.3 recognize and appreciate that creating a good community requires the participation of all members</p>	
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	<p>Guiding Questions (coming out of the Big Idea)</p>	
	<p>Big Idea: The Sacraments were instituted by Jesus Christ and give grace through themselves when we are open to receiving it; sacramentals (i.e. blessing, ritual actions, signs, symbols, holy objects and images) were instituted by the Church and arouse in us a pious disposition, by means of which we may obtain Grace.</p> <ul style="list-style-type: none"> • How do we prepare ourselves, and our spaces, for the coming of Jesus? • In what ways is the sharing of a meal similar to the celebration of Eucharist? 	

	<p>LEARNING GOALS</p>	
	<p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> • explain why we participate in certain customs in preparation for Christmas. <p>Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.</p>	

	<p>INSTRUCTIONAL COMPONENTS AND CONTEXT</p>	
	<p>Materials: The Jesse Tree (made in the previous lesson) Decorations Bread Juice</p> <p>Resources:</p>	

Song - We come to your Table (Carey Landry and Carol Jean Kinghorn)
<https://www.youtube.com/watch?v=KQ9ZYqOKaeg>

MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

1. Discuss the following in pairs or in small groups: What might you or your parents do when preparing for a special guest? (clean/set a table/decorate/use your best dishes/dress up/prepare a centrepiece/rearrange furniture) Why would we do these things for a guest? What is the intended purpose?
2. After the discussion has concluded, share answers as a class and create a list of the responses.
3. Ask the students how this topic relates to Advent. Who is the special guest that we are waiting for? What might we do to prepare for his arrival? Are any of the answers that were shared in the previous discussion relevant to Advent? How?

ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided & independent)

1. Prepare the class for a special 'meal', as if there was a special guest coming. Clean, organize, re-arrange desks into a family table, create placemats, display the Jesse Tree (from previous lesson), etc.
2. If appropriate, invite a special guest (principal, pastor, volunteer, etc.).
3. Choose special background music. Break bread, have 'wine' (juice) and enjoy a meal as many do around the world, as was done in the time of Jesus and beforehand.
4. What are appropriate conversations for this meal? (discuss and decide as a class).

Suggestions for background music:

We Come to You (Josh Blakesley) https://www.youtube.com/watch?v=fJ51_UDpVIs
 Remembrance (Matt Maher) <https://www.youtube.com/watch?v=fV6k7jvhvLY>
 We Are One Body (Dana Scallon) <https://www.youtube.com/watch?v=rD4h8dkO2sk>
 Behold the Lamb of God (Matt Maher) https://www.youtube.com/watch?v=F4He_8BP1MM
 Bread of Life (Bobby Fisher) <https://www.youtube.com/watch?v=yjc55SLWz9M>
 King of My Heart (Greg Walton) <https://www.youtube.com/watch?v=JKf5dgunsQ>
 Lay it Down (Matt Maher) https://www.youtube.com/watch?v=NPoxMOD_On8
 One Bread, One Cup (Ken Canedo) <https://www.youtube.com/watch?v=gfSDhZV05fk>
 Overflow (Matt Maher) <https://www.youtube.com/watch?v=1cmGsr6yVs0>

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

1. Following the meal (either after the guest has left or during the next class), discuss the preparation that was required for the meal, as well as how the sharing of the meal went. If the students were the special guest, how would they have felt? (Welcomed,

	<p>comfortable, etc.) What might we have done differently?</p> <ol style="list-style-type: none"> Discuss how we are called to share a special meal with Jesus every week (The Celebration of the Eucharist). What are some similarities and differences from welcoming a guest in the class to attending Mass? (Guest – physical preparation vs. Mass – preparation of our hearts; both are community coming together; both require conversation and commitment - with the guest & with God, we are consuming at both – food & Eucharist). Remind the students the importance of sharing a meal with others – whether this is at Mass, with a guest of honour, or even as simple as having lunch with friends. Jesus often shared meals with others (the multiplication of loaves and fishes, eating in peoples' homes, the Last Supper). He ate with all types of people, even those who were not well liked. Meals are a powerful of expression of welcome and friendship in every culture. This is why Jesus' meals are so important – they show us God's grace for all people and God's mission to draw people to God. What is an example of an act of good that we can do to imitate Jesus? (Sit with someone at lunch who is alone or who is new; share food with someone who forgot their lunch; share food with the homeless).
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	CONTINUED LEARNING OPPORTUNITIES
	<p>Further extensions to this lesson might include:</p> <p>Consider a class mission project such as visiting a soup kitchen, collecting food or clothing items for those in need, participating in a community Christmas sharing project (the class would collect specific items for an assigned local family in need).</p>