



Working Together for Catholic Education

THOUGH MANY, WE ARE ONE

UNIT 5

On the Lenten Journey

Lesson 8

Repentance

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On The Lenten Journey

Repentance

Lesson Overview

By reading scripture passages of sinners who received God's forgiveness students will discover that the first step in receiving forgiveness is repentance.

Duration: 40 minutes

CURRICULUM CONNECTIONS

Religious Education:

Grade 4 - ML3.1: Through an examination of a selection of scripture passages, provide examples of how God's mercy is shown to sinners and how the sinners respond (i.e. parables – the Prodigal Son, miracles, paschal mystery – Christ offered for our sins; the new covenant).

Grade 4 - ML3.3: Explain the process of conversion and repentance that is essential in the experience and celebration of the sacrament of Penance/Reconciliation.

Grade 5 - CL1.3: Identify in Scripture, forgiveness and healing that Christ reveals through his ministry and connect these examples to the Sacrament of Reconciliation.

Language:

Reading 1: read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community, and Participation
Rights and Responsibilities

The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Discerning Believer Formed in the Catholic Faith Community Who:

CGE1j: Recognizes that "sin, human weakness, conflict and forgiveness are part of the human journey" and that the cross, the ultimate sign of forgiveness is at the heart of *redemption*.
(Witnesses to Faith)

An Effective Communicator Who:

CCGE2b: Reads, understands and uses written materials effectively

A Reflective, Creative and Holistic Thinker Who:

CGE3d: Makes decisions in light of gospel values with an informed moral conscience

A Responsible Citizen Who:

CGE7b: Accepts accountability for one's own actions

CGE7c: Seeks and grants forgiveness

Though Many, We Are One - Religious Education for Combined Junior Grades

	GUIDING QUESTIONS (coming out of the Big Idea)
	<p>Big Idea:</p> <ul style="list-style-type: none"> Sin can only be overcome by first acknowledging our need and asking for God's forgiveness, accepting God's grace and living in the Holy Spirit. (Living a Moral Life, Grade 4) <p>Scripture Passages:</p> <ul style="list-style-type: none"> Luke 7:36-50 – A sinful woman forgiven Luke 18:9-14 – the parable of the Pharisee and the tax collector Luke 19:1-10 – Jesus and Zacchaeus
	LEARNING GOALS <p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> that we must be sorry for having done wrong and want to change our ways before we can be forgiven. <p>Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.</p>

	INSTRUCTIONAL COMPONENTS AND CONTEXT	
	<p>Terminology:</p> <ul style="list-style-type: none"> sin repentance reconciliation 	<p>Materials:</p> <ul style="list-style-type: none"> Lenten Journals Bibles <p>Resources:</p> <ul style="list-style-type: none"> Video: Father I Have Sinned (The Prodigal Son) https://youtu.be/vq8JNLwX5sM Examination of Conscience (<i>see Appendix 1</i>)

	<p>MINDS ON</p> <ul style="list-style-type: none"> Establishing a positive learning environment Connecting to prior learning and/or experiences Setting the context for learning <p>Play the video of the song “Father I Have Sinned (The Prodigal Son)”</p> <ul style="list-style-type: none"> Ask students to write in their Lenten Journals what they think the words sin, repentance and reconciliation mean. Ask for volunteers to share their responses and discuss, adding new ideas to the class “Lent” anchor chart.
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Though Many, We Are One - Religious Education for Combined Junior Grades

ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

With a partner students will read three scripture passages that tell of God's forgiveness being given to sinners:

- Luke 7:36-50 – A sinful woman forgiven
- Luke 18:9-14 – the parable of the Pharisee and the tax collector
- Luke 19:1-10 – Jesus and Zacchaeus

Ask them to compare the passages.

A guiding question might be:

- What did the woman, the tax collector and Zacchaeus have in common?

Discuss the students' responses.

(The woman, tax collector and Zacchaeus were sinners, they recognized their sins and wanted to repent, they wanted to change.)

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Explain that we can prepare for the Sacrament of Reconciliation by thinking about things that we have said or done that may have offended God or other people. One way of doing this is called an Examination of Conscience.

Distribute copies of the Examination of Conscience or read it aloud to students as they sit quietly and reflect on the questions.

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- Students could write their own Examination of Conscience individually or in small groups. These could be combined into a class *Examination of Conscience*.

APPENDIX 1

EXAMINATION OF CONSCIENCE

Did I pay attention at Mass?
Have I fooled around in Church?
Did I pray every day?
Did I say mean things to my mom or dad?
Did I always say "Thank You" to people?
Am I hard to get along with (during school, at Grandma's, at home)?
Did I do what my mom or dad told me to do? My teacher?
Was I lazy around the house?
Did I do my chores?
Did I hurt others people's feelings by calling them bad names?
Have I started fights with my brothers and sisters at home?
Have I blamed other people for things I do?
Did I get other people into trouble?
Do I hit people when I get mad?
Have I forgiven people? Or am I holding a grudge?
Have I cheated or been unfair in games?
Did I refuse to play with someone for no good reason?
Was I was lazy about my schoolwork?
Did I fail to do my homework?
Did I cheat in school?
How many times did I lie to my parents? My teachers? My friends?
Did I take anything that didn't belong to me?
Did I avoid medicine? Did I refuse to eat food I didn't like?