



Working Together for Catholic Education

THOUGH MANY, WE ARE ONE

UNIT 3

The Word Made Flesh (Advent)

Lesson 14

Role Model

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Role Model

Lesson Overview

Understanding Jesus as a role model for us and how we are a role model for others.

	CURRICULUM CONNECTIONS	ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS
	<p>Religious Education: Grade 4: LS1.3: Identify those individuals in society who exercise legitimate authority, who work and care for the good of all people and explain why their role is important for the proper functioning of the human community. [CCC nos. 1897-1904];</p> <p>Grade 5: LS2.3: Apply the principle of solidarity to global and/or local issues of injustice and describe ways that students can become involved in projects of “social charity”. [CCC nos. 356-384; 1928-1933; 1391-1401];</p> <p>Grade 6: LS2.3: Identify situations of injustice in society, our country and the world which oppose the virtue of human dignity and fundamental human rights (e.g. the right to life, liberty, religious freedom, food, shelter, health care, education, and employment) and use examples to describe social justice which reflect the principle that “everyone should look upon his neighbour (without any exception) as ‘another self’”. [CCC nos. 356-384; 1928-1933; 1391-1401]</p>	<p>The Ontario Catholic School Graduate Expectations evident in this lesson include:</p> <p>CGE7b -accepts accountability for one’s own actions;</p> <p>CGE7e -witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society;</p> <p>The Catholic Social Teaching evident in this lesson is:</p> <p>Rights and Responsibilities</p>

Family Life:	A2.5: Recognize and appreciate that people, both living and dead, can have a lasting positive influence on others.
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Guiding Questions (coming out of the Big Idea)	<p>Big Idea: Sacred Scripture reveals the transcendent dignity of the human person, their equality and diversity of being and the desire of God for human solidarity (i.e. justice, peace and harmony within the human community).</p> <ul style="list-style-type: none"> • How is Jesus a model for us to live out our lives? • How do Pope Francis' actions support the desire of God for human solidarity? <p>Scripture Passages: 1 John 4:9; Luke 1:13, 26-40; Isaiah 40:3-5</p>
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LEARNING GOALS	<p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> • Recognize and explain how Jesus is a model for us. <p>Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.</p>
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INSTRUCTIONAL COMPONENTS AND CONTEXT	<table> <tr> <td>Terminology: Role-model</td><td>Materials: Chart Paper (optional)</td></tr> </table>	Terminology: Role-model	Materials: Chart Paper (optional)
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MINDS ON	<ul style="list-style-type: none"> • Establishing a positive learning environment • Connecting to prior learning and/or experiences • Setting the context for learning <p>Read the scripture passage (1 John 4:9) as a class. Discuss why God sent Jesus to Earth. Is Jesus an example for us? Why live like Jesus? Is He a role-model? If we live like Jesus, does that make each of us role-models for others? (Highlight Jesus' emphasis on social justice: how he associated with all types of people – the sick, the poor, those despised and rejected by the rest of society, how he treated all people with dignity and respect, how he loved everyone for who they were – children of God, how he was not afraid to stand up for what was right and just).</p>
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Instruct the students: Close your eyes and think about ways in which you are a model for others. Inform them to keep these thoughts in their mind as they will be using them to reflect later in the lesson.

ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided + independent)

1. Introduce Pope Francis as an individual who is concerned with poverty, and who has reached out to the poor throughout his papacy. Some examples include celebrating Mass and sharing meals with the poor, installing showers and washrooms for the poor in the Vatican.

Share the following words from Pope Francis on how chose his name:

“I will tell you the story. During the election, I was seated next to the Archbishop Emeritus of São Paulo and Prefect Emeritus of the Congregation for the Clergy, Cardinal Cláudio Hummes — a good friend, a good friend! When things were looking dangerous, he encouraged me. And when the votes reached two-thirds, there was the usual applause, because the Pope had been elected. And he gave me a hug and a kiss, and said, “Don’t forget the poor!” And those words came to me: the poor, the poor. Then, right away, thinking of the poor, I thought of Francis of Assisi.”

Excerpt from Alexander Stille, The New Yorker, March 19, 2013

2. Discuss:
 - Why do you think it is important for Pope Francis to act upon social justice and not just preach about it?
 - How are Pope Francis’ actions similar to those of Jesus?
 - How has Pope Francis inspired you to reach out to those in need?
3. Invite students to respond to the following statement through a reflection or journal entry: These are the ways in which I am a positive role-model to others...

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

1. Invite students to share one way in which they are a positive role-model to others. Display the responses in the class for all to see.
2. Conclude the lesson in prayer:

Dear Jesus,
Help me to remember why you came to Earth.
Let me say “Yes”, like Mary.
Encourage me to continue to reflect on your life, so that I will see you as my ultimate role-model.
Let me be a positive role-model for others, to continue in your footsteps.
This is my gift to you.
Amen