

THOUGH MANY, WE ARE ONE

UNIT 3

The Word Made Flesh (Advent)

Lesson 1

The Word Made Flesh: An Introduction to Advent

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Lesson Overview

Students will review what Advent is, why Advent is celebrated, will be introduced to Biblical figures who prepared for God and to Advent prayer.

CURRICULUM CONNECTIONS

Religious Education:

Grade 4:

PR2.3: Develop and present using different forms of prayer and some of the common prayers and devotions of the Church, liturgical celebrations that reveal the Mystery of Christ as it unfolds in the seasons of the liturgical year (e.g. Mary – rosary, Sacred Heart, etc.). [CCC nos. 2617-2619; 2673-2679]

Grade 5:

PR2.1: Identify and use various means to enter into and experience vocal prayer (i.e. personal and communal, music, rosary, stations of the cross, novena, litanies), meditative prayer using various biblical passages (e.g. the Beatitudes, Jesus' prayer of petition while on the cross – Father forgive them..., Jesus prays in the Garden of Gethsemane) and contemplative prayer (i.e. silence, images, icons, adoration of the Blessed Sacrament). [CCC nos. 2697-2724]

Grade 6:

LS1.1: Identify and compare the call stories in Scripture which reflect conversion and fidelity to God as the foundation of our vocation and which can transform the lives

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The **Ontario Catholic School Graduate Expectations** evident in this lesson include:

CGE1a: illustrates a basic understanding of the saving story of our Christian faith;

CGE1f: seeks intimacy with God and celebrates Communion with God, others and creation through prayer and worship;

The **Catholic Social Teachings** evident in this lesson include:

Call to Family, Community, and Participation

<p>of others (e.g. Moses 3:7-10; Jeremiah 1:1-10; John 1:35-42; Mary - Luke 1:26-38). [CCC nos. 1262-1284]</p> <p>Arts – Oral Communication: 1. listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;</p>	
<p>Guiding Questions (coming out of the Big Idea)</p> <p>Big Idea: Prayer is structured and spontaneous, individual and communal, and is enriched by a variety of elements that deepen the experience of prayer (silence, symbols, gospel reading, reflection, images, music, etc.).</p> <ul style="list-style-type: none"> • What is Advent? • How can we reflect on God’s Word during Advent? <p>Scripture Passages:</p> <ul style="list-style-type: none"> • Luke 1:13, 26-40; Isaiah 40:3-5 	

<p>LEARNING GOALS</p> <p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> • Describe Advent and recognize a form of Advent prayer. <p>Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations. Examples for this lesson:</p> <ul style="list-style-type: none"> • I can tell others what Advent is. • I know the reason that Advent is celebrated because... • I can talk about certain people who prepared for the coming of Jesus and how they relate to his story. • I can participate in the Advent prayer service by saying the responses to the best of my ability. <p>Teachers can use these criteria for assessment by examining the responses that students share throughout this introductory lesson. Since this is just the beginning of the Advent unit, the assessment that takes place in this lesson should be diagnostic, with the hope that students are activating prior knowledge to share their thoughts. The success criteria above can be assessed through formative and summative evaluations in subsequent activities in this unit.</p>	
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INSTRUCTIONAL COMPONENTS AND CONTEXT	
<p>Terminology:</p> <p>Advent – Latin for “coming”; The start of the liturgical year, beginning four Sundays before Christmas Day. Advent is a time of expectant waiting and preparation for Christmas, but also for the second coming of Christ.</p>	<p>Materials:</p> <p>Internet Resources:</p> <p>Video - Advent: Waiting for Jesus https://www.youtube.com/watch?v=AySe5pZnwig</p> <p>Resources:</p> <p>Appendix A: Scripture Hunt (Loyola Press handout) Appendix B: Advent Prayer Service (Loyola Press) Appendix C: Advent Daily Readings</p> <p>NOTE: The prayer service must be adapted each day by inserting the appropriate daily reading (see Appendix C).</p>
MINDS ON	
<ul style="list-style-type: none"> • Establishing a positive learning environment • Connecting to prior learning and/or experiences • Setting the context for learning 	
<p>Discuss with the students their experiences of waiting for an important day such as their birthdays or the start of a vacation.</p> <p>1) Do you do anything special while waiting for your birthday or the start of a vacation? (Sample student responses: birthday—giving hints about presents you might like; vacation—reading about places to visit.) <i>Teacher prompt: We also prepare for visitors. We don’t just sit and wait for our visitors to come—we prepare for them.</i></p> <p>2) How do you and your family prepare when you expect visitors? (Sample student responses: tidy the house, plan and go shopping for meals.) <i>Teacher prompt: During the four weeks of Advent, the Church invites us to prepare to welcome Jesus at Christmas. We wait for him as people of long ago did because he is our loving Savior. We celebrate his birthday by welcoming him into our hearts. When Christ lives in our hearts, we are filled with grace. His grace helps us share more deeply in his own life so that we become more like him.</i></p> <p>View the YouTube video: Advent: Waiting for Jesus https://www.youtube.com/watch?v=AySe5pZnwig</p>	
ACTION	
<ul style="list-style-type: none"> • Introducing new learning or extending/reinforcing prior learning • Providing opportunities for practice and application of learning (guided → independent) 	
<p>Scripture Hunt: This activity will help students become familiar with the people who prepared in a special way for the coming of Christ. Students will read the scripture passage and identify the individual (See Appendix A).</p>	

	<p>CONSOLIDATION</p> <ul style="list-style-type: none"> • Providing opportunities for consolidation and reflection • Helping students demonstrate what they have learned
	<p>Prayer Service: The teacher will introduce students to this form of Advent prayer (See Appendix B). The teacher will select students to lead the prayer service that will take place at the beginning of each lesson. The format will remain the same, however the readings of the day will change (See Appendix C).</p>
	<p>CONTINUED LEARNING OPPORTUNITIES</p>
	<p>Further extensions to this lesson might include:</p> <p>The teacher may choose to have the students act out the Annunciation (Luke 1:26-38)</p>

Appendix A –

Name: _____

Advent Scripture Hunt (Adapted from Loyola Press)

The following Scripture hunt will help you get to know the people who prepared in a special way for the coming of Christ. Read the scripture passages found in the Gospel of Luke to find out the identity of each person. Write the name of the person in the answer box.

WHO AM I?	READ	ANSWER
The father of John the Baptist	Luke 1:13	
The angel who told Mary she was to be the mother of Jesus	Luke 1:26	
A famous ancestor of Jesus; a king	Luke 1:27	
Went to visit Elizabeth to help her	Luke 1:39–40	
Husband of Mary and foster father of Jesus	Luke 1:27	
The wife of Joseph and mother of Jesus, the Son of God	Luke 1:26–27	

Name: _____

Advent Scripture Hunt (Adapted from Loyola Press)

The following Scripture hunt will help you get to know the people who prepared in a special way for the coming of Christ. Read the scripture passages found in the Gospel of Luke to find out the identity of each person. Write the name of the person in the answer box.

WHO AM I?	READ	ANSWER
The father of John the Baptist	Luke 1:13	
The angel who told Mary she was to be the mother of Jesus	Luke 1:26	
A famous ancestor of Jesus; a king	Luke 1:27	
Went to visit Elizabeth to help her	Luke 1:39–40	
Husband of Mary and foster father of Jesus	Luke 1:27	
The wife of Joseph and mother of Jesus, the Son of God	Luke 1:26–27	

Name: _____ **ANSWER KEY**

Advent Scripture Hunt
(Adapted from Loyola Press)

The following Scripture hunt will help you get to know the people who prepared in a special way for the coming of Christ. Read the scripture passages found in the Gospel of Luke to find out the identity of each person. Write the name of the person in the answer box.

WHO AM I?	READ	ANSWER
The father of John the Baptist	Luke 1:13	Zechariah
The angel who told Mary she was to be the mother of Jesus	Luke 1:26	Gabriel
A famous ancestor of Jesus; a king	Luke 1:27	David
Went to visit Elizabeth to help her	Luke 1:39–40	Mary
Husband of Mary and foster father of Jesus	Luke 1:27	Joseph
The wife of Joseph and mother of Jesus, the Son of God	Luke 1:26–27	Mary

Appendix B –

Prayer Service

(Adapted from Loyola Press)

Leader:

We are looking forward to Christ's coming. Advent means "coming." Jesus' coming was one of the greatest events that ever happened. Let us make the Advent season more meaningful by preparing our hearts. The prophet Isaiah told us how to get ready. He talked about making a straight highway for the Lord. Let us listen to his message.

Reader 1: *(adapted from Isaiah 40:3–5 – see Note below)*

A reading from the prophet Isaiah.

A voice cries out, "In the desert prepare the way of the Lord! Make a straight highway for the Lord. Let every valley be filled in and every mountain and hill be made low. Let every cliff become a plain and the rough country a valley. Then the glory of the Lord shall be revealed!"

The Word of the Lord.

All: Thanks be to God.

Leader:

Let us now offer our petitions to God. The response is
"Come, Lord Jesus."

Reader 2: That we may prepare our hearts with love for Jesus . . .

Reader 3: That we may learn to show love and share with others . . .

Reader 4: That we may choose to make others happy by the things we do. . .

Reader 5: That we may follow Jesus, the Light, and invite him to stay in our hearts
. . .

Leader:

Let us ask Jesus to help us welcome him into our hearts
during these four weeks of Advent and always.

**Note: For each prayer service, substitute the scripture passage (reader 1) with a scripture reading of the day (1st reading or Gospel). See Appendix C: Advent Readings of the Day.*

Appendix C

Advent Readings of the Day

WEEKDAY ADVENT READINGS

Day	1st reading	Responsorial Psalm	2nd reading	Gospel
First Week of Advent				
Monday	Isaiah 4:2-6 (Year A) Isaiah 2:1-5 (Years B, C)	122:1-2, 3-4, 7-8, 9-10	X	Matt 8:5-11, 13
Tuesday	Isaiah 11:1-10	72:1-2, 7-8, 12-13, 17	X	Luke 10:21-24
Wednesday	Isaiah 25:6-10	23:1-6	X	Matt 15:29-37
Thursday	Isaiah 26:1-6	118:1, 8-9, 19-21, 25-27	X	Matt 7:21, 24-27
Friday	Isaiah 29:17-24	27:1, 4, 13-14	X	Matt 9:27-31
Saturday	Isaiah 30:19-21, 13-26	147:1-6	X	Matt 9:35-10:1, 5-8
Second Week of Advent				
Monday	Isaiah 35:1-10	85:8-13	X	Luke 5:17-26
Tuesday	Isaiah 40:1-11	96:1-3, 10-13	X	Matt 18:12-14
Wednesday	Isaiah 40:25-31	103:1-4, 8, 10	X	Matt 11:28-30
Thursday	Isaiah 41:13-20	145:1, 9-13	X	Matt 11:11-15
Friday	Isaiah 48:17-19	1:1-4, 6	X	Matt 11:16-19
Saturday	Sirach 48:1-4, 9-11	80: 1-2, 14-15, 17-18	X	Matt 17:10-13
Third Week of Advent				
Monday	Numbers 24:2-7, 15-17	25:4-9	X	Matt 21:23-27
Tuesday	Zephaniah 3:1-2, 9-13	34:1-2, 5-6, 17-19, 22	X	Matt 21:28-32
Wednesday	Isaiah 45:6-8, 18, 21-25	85: 8-14	X	Luke 7:19-23
Thursday	Isaiah 54:1-10	30:1, 3-5, 10-12	X	Luke 7:24-30
Friday	Isaiah 56:1-3, 6-8	67:1-2, 4, 6-7	X	John 5:16-17, 33-36

Advent Weekdays December 17-24				
Dec. 17	Genesis 49:2, 8-10	72: 1-2, 3-4, 7-8, 17	X	Matt 1: 1-17
Dec. 18	Jeremiah 23:5-8	72:1-2, 12-13, 18-19	X	Matt 1:18-24
Dec. 19	Judges 13:2-7, 24-25	71:3-6, 16-17	X	Luke 1:5-25
Dec. 20	Isaiah 7:10-14	24:1-6	X	Luke 1:26-38
Dec. 21	Zephaniah 3:14-18	33:2-3, 11-12, 20-21	X	Luke 1:39-45
Dec. 22	1 Samuel 1:24-38	1 Samuel 2:1, 4-8	X	Luke 1:46-56
Dec. 23	Malachi 3:1-6	25:4-5, 8-10, 14	X	Luke 1:57-66
Dec. 24 (A.M.)	2 Samuel 7:1-5, 8-12, 16	89:1-4, 26, 28	X	Luke 1:67-79

SUNDAY ADVENT READINGS

YEAR A				
Sunday of Advent	1st reading	Responsorial Psalm	2nd reading	Gospel
1	Isaiah 2:1-5	122:1-2, 4-9	Romans 13:11-14	Matt 24:37-44
2	Isaiah 11:1-10	72:1-2, 7-8, 12-13, 17	Romans 15:4-9	Matt 3:1-12
3	Isaiah 35:1-6a, 10	146:6-10	James 5:7-10	Matt 11:2-11
4	Isaiah 7:10-14	24:1-6	Romans 1:1-7	Matt 1:18-24

YEAR B				
Sunday of Advent	1st reading	Responsorial Psalm	2nd reading	Gospel
1	Isaiah 63:16b-17; 64:1, 3-8	80:1-2, 14-15, 17-18	1 Corinthians 1:3-9	Mark 13:33-37
2	Isaiah 40:1-5, 9-11	85:8-13	2 Peter 3:8-14	Mark 1:1-8
3	Isaiah 61:1-2a, 10-11	Luke 1:47-50, 53-54	1 Thessalonians 5:16-24	John 1:6-8, 19-28
4	2 Samuel 7:1-5, 8b-12, 14a, 16	89:1-4, 26, 28	Romans 16:25-27	Luke 1:26-38

YEAR C				
Sunday of Advent	1st reading	Responsorial Psalm	2nd reading	Gospel
1	Jeremiah 33:14-16	25:4-5, 8-10, 14	1 Thessalonians 3:12-4:2	Luke 21:25-28, 34-36
2	Baruch 5:1-9	126: 1-6	Philippians 1:3-6, 8-11	Luke 3:1-6
3	Zephaniah 3:14-18a	Isaiah 12:2-6	Philippians 4:4-7	Luke 3:10-18
4	Micah 5:2-5a	80: 1-2, 14-15, 17-18	Hebrews 10:5-10	Luke 1: