



*Working Together for Catholic Education*

# **THOUGH MANY, WE ARE ONE**

## **UNIT 3**

### **The Word Made Flesh (Advent)**

#### **Lesson 6**

#### **Anticipation**

## Unit 3 Lesson 6

<b>The Word Made Flesh (Advent)</b>	<b>Anticipation</b>
	<b>Lesson Overview</b> Students will discuss the feelings associated with anticipation and relate this to coming of Jesus. Students will write letters to their classmates for future distribution.

CURRICULUM CONNECTIONS		ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS
<b>Religious Education:</b> <b>Grade 4:</b> <b>CL3.1:</b> Examine scripture passages of the Old Testament and New Testament which are proclaimed during specific Liturgical seasons (i.e. Advent, Christmas, Lent and Easter), and communicate what they reveal about and celebrate in Jesus' life. [CCC nos. 1168-1173]  <b>Grade 5:</b> <b>LS3:</b> Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity. [CCC nos. 748-870]  <b>Grade 6:</b> <b>LS1.2:</b> Describe the call of Christian 'vocation' received in baptism (i.e. everyone is called to serve society, to discern their gifts and talents and to be united in making a contribution in the world) and determine ways we can respond to this call as young people. [CCC nos. 1262-1284; 1897-1927]  <b>Arts - Writing:</b> <b>3.8:</b> Produce pieces of published work to meet identified criteria based on the expectations related to content,		The <b>Ontario Catholic School Graduate Expectations</b> evident in this lesson include:  <b>CGE5b:</b> thinks critically about the meaning and purpose of work;  <b>CGE5d:</b> finds meaning, dignity, fulfillment and vocation in work which contributes to the common good;  The <b>Catholic Social Teachings</b> evident in this lesson include:  Call to Family, Community, and Participation.

	organization, style, use of conventions, and use of presentation strategies	
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	<b>Guiding Questions (coming out of the Big Idea)</b>	
	<p><b>Big Idea:</b> The Liturgical Year of the Church celebrates God's plan of salvation revealed in the Life, Death, and Resurrection of Jesus (i.e. Paschal Mystery).</p> <ul style="list-style-type: none"> <li>• What does 'Anticipation' mean?</li> <li>• How do the Old Testament scriptures reveal God's plan of salvation?</li> </ul> <p><b>Scripture Passages:</b> Isaiah 9:1-7, Romans 13: 11-12</p>	

	<b>LEARNING GOALS</b>	
	<p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> <li>• articulate the feeling of anticipation and relate that to the coming of Jesus.</li> </ul> <p><b>Success Criteria</b>, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.</p>	

	<b>INSTRUCTIONAL COMPONENTS AND CONTEXT</b>	
	<p><b>Terminology:</b></p> <p>Anticipation</p>	<p><b>Materials:</b></p> <p>Paper envelopes mailing addresses of all students (if applicable)</p>

	<p><b>MINDS ON</b></p> <ul style="list-style-type: none"> <li>• Establishing a positive learning environment</li> <li>• Connecting to prior learning and/or experiences</li> <li>• Setting the context for learning</li> </ul>	
	<p>1. Have the students close their eyes and imagine the scenarios that you are about to describe.</p> <ul style="list-style-type: none"> <li>• blowing out a candle</li> <li>• getting a vaccination (needle)</li> <li>• the bell at the end of the school day.</li> <li>• kicking a ball</li> <li>• catching a ball</li> <li>• -receiving a long-awaited letter/package in the mail.</li> </ul>	

2. Ask the students how all of these scenarios relate to one another (we await for/anticipate them to happen).
3. Discuss as a class the different feelings that the students had thinking about each scenario.
4. Ask the students how anticipation relates to Mary & Joseph. Refer to the blogging activity from lesson 4 to prompt the students (Responding to the news of becoming a parent/How they felt about their spouse/how they felt waiting for their baby, especially knowing that he is the son of God/knowing they had a challenging journey ahead of them before the arrival of their son).

### ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided & independent)

1. Read the following scripture passages with the class:

- a) Isaiah 9:1-7
- b) Romans 13:11-12

Ask the students how the readings relate to advent, how they relate to anticipation, and what they reveal about Jesus' life. The scripture passage from Isaiah is also an opportunity to point out that the Old Testament scriptures were written well before Jesus was born, and how they contain signs such as these that point to the coming of the Messiah.

2. Activity: Sending Mail

Teacher preparations- Decide how the mail exchange will take place so that everyone in the class will receive a piece of mail. *Note: If the final work will be mailed out, consider issues of privacy and/or parental concern regarding the release of mailing addresses.*

Invite students to create a piece of mail (letter/picture/poem, etc.) for someone in the class. Task students to incorporate the theme of anticipation into their work. These will be mailed out (or distributed) later in the year (perhaps Easter, in anticipation of the resurrection of Jesus), by the teacher.

### CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Discuss the feelings surrounding that idea. Do students anticipate receiving mail with excitement? Is it exciting to know someone is receiving mail from you?

### CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:  
Examine the popular Advent song "Every Valley" based on the scripture passage from Isaiah 40:4. <https://www.youtube.com/watch?v=fSFUEdO8bA>  
How does it relate to the theme of anticipation? What is the song/scripture proclaiming?