

THOUGH MANY, WE ARE ONE

UNIT 4

People Who Make A Difference!

Lesson 10

The Gift of Love (Part 2)

1 Corinthians 13

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Lesson Overview:

Love is the element to effective outreach through Social Justice initiatives and Common Good practices.

Duration: 40 minutes

CURRICULUM CONNECTIONS

Religious Education:

Grade 4: BL1:1 Identify the various forms of literature found in the Bible and explain how the literary form influences how we read and interpret the bible.

Grade 6: BL1.1 Examine a selection of biblical passages that reveal the link between sin, grace, conversion, and mercy.

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Solidarity
Life and Dignity of the Human Person

The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Reflective and Creative Thinker
A Discerning Believer

Guiding Questions (coming out of the Big Idea)

Big Idea:

Faith, which is a gift from God, and reason, which is a human capacity, work together to reveal Truth.

“How can scripture, like 1 Corinthians 13, help individuals understand the relationship between sin, grace, mercy?”

Scripture Passages:

1 Corinthians 13

LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- Identify various forms / genres of scripture literature and reveal the link between sin, grace, conversion, and mercy in scripture.

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

Envious
Boastful
Arrogant
Rude
Sin, Grace, Mercy

Materials:

1. Bibles
2. **People Who Make A Difference! Social Justice** handout
(From lesson 9, Appendix A)
3. poster paper (8" x 14" or larger)
4. Chart paper
5. Markers, crayons, pencil crayons, rulers
6. **Shape Poem CROSS template** (See Appendix B)
7. Kid President video, HEROES
<https://www.youtube.com/watch?v=tgF1Enrgo2g>

MINDS ON (10 minutes)

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

Students will each need a bible for today's session.

Instructions:

1. Locate 1 Corinthians 13 in your bible (again, read this passage as a whole class)
2. Distribute **Shape Poem CROSS template** (Appendix B)
3. Write the scripture passage 1 Corinthians 13: 4 around the shape of the cross as a SHAPE POEM, EXCEPT every time the word LOVE appears you will substitute YOUR NAME. (e.g., Jody is patient; Jody is kind; Jody is not envious, or boastful, or arrogant or rude.)

*Differentiated Instruction: Students may use technology for this task.

ACTION (15 minutes)

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

Continued from yesterday...

Students continue to work in their groups of 2 or 3 on their **People Who Make A Difference! Social Justice** handout (From lesson 9, Appendix A)

Remind students that their answers can be recorded in their notebooks, chart paper, or prayer journals.

Circulate and assist as needed.

CONSOLIDATION (15 minutes)

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Allow time for students to present their group work/posters.

Kid President message HEROES <https://www.youtube.com/watch?v=tgF1Enrgo2g>

Closing message... **“The world needs heroes and that hero could be YOU”**

Exit Card

How can 1 Corinthians 13 “The Gift of Love” help individuals understand the relationship between sin, grace, mercy?

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- Challenge students: “Continue to ‘throw kindness around like confetti’ from now until the end of the month. Making a difference in the world means YOU need to be different. Begin by being different through acts of gratitude. Spread gratitude through your words. Track your ‘confetti’ by journaling who you share kindness or gratitude with and how they responded to your words/actions. Be prepared to share how you made a difference.”



Appendix B

People Who Make A Difference! Shape Poem

Write the scripture passage 1 Corinthians 13: 4 as a SHAPE POEM. Every time the word LOVE appears you will write YOUR NAME. Use the bible verse words to wrap around the shape of the cross.

