

# **THOUGH MANY, WE ARE ONE**

## **UNIT 5**

### **On the Lenten Journey**

#### **Lesson 3**

#### **Into the Desert**

## Unit 5 Lesson 3

### On The Lenten Journey

#### Into The Desert

##### Lesson Overview

Students will hear the story of Jesus' journey into the desert and his temptations while there. They will learn that they can turn to Jesus for help when faced with temptations of their own.

**Duration:** 40 minutes

#### CURRICULUM CONNECTIONS

##### Religious Education:

**Grade 4 - CL3.1:** Examine scripture passages of the Old Testament and New Testament which are proclaimed during specific Liturgical seasons i.e. Lent, and communicate what they reveal about and celebrate in Jesus' life.

**Grade 4 - ML2.4:** Identify times when we might hear God speaking to us; giving us instructions (moral truth) to help us "do what is good and avoid what is evil"; and link this to the work of our conscience through which God/the Holy Spirit inspires us to do the good.

**Grade 6 - ML2.3:** Apply a Catholic model of moral decision-making (i.e. SEE, JUDGE, and ACT) to ethical issues that arise at school or in the world (bullying, fighting, failing to do homework, and disrespecting authority).

##### The Arts:

**Drama: B1:** Creating and Presenting: apply the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories

#### ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

##### The Catholic Social Teachings evident in this lesson include:

Call to Family, Community, and Participation  
Rights and Responsibilities

##### The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Discerning Believer Formed in the Catholic Faith Community Who:

**CGE1c:** Actively reflects on *God's Word* as communicated through the Hebrew and Christian scriptures

A Collaborative Contributor Who:

**CGE5a:** Works effectively as an interdependent team member

**CGE5e:** Respects the rights, responsibilities and contributions of self and others

A Responsible Citizen Who:

**CGE7a:** Acts morally and legally as a person formed in Catholic traditions

## Though Many, We Are One - Religious Education for Combined Junior Grades

### GUIDING QUESTIONS (coming out of the Big Idea)

#### Big Idea:

- Through our conscience we discover God's truth for our lives and are invited to follow (i.e. listen) to the "voice of God" (i.e. His will) in our lives. Conscience is a judgement of reason concerning the moral choices we face and the actions we perform. (Grade 4 Living a Moral Life)

#### Scripture Passages:

- Matthew 4:1-11 or Luke 4:1-13 (The Temptation of Jesus)

### LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- make connections between temptations in their lives and temptations that Jesus faced and realize that with Jesus' help they can overcome these temptations just as He did

**Success Criteria**, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.

### INSTRUCTIONAL COMPONENTS AND CONTEXT

#### Terminology:

- temptation
- conscience

#### Materials:

- Bibles
- Lenten Journals (or Religion notebooks)

### MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

Ask students what the word "temptations" means. Discuss and agree on a definition that could be added to the "Lent" anchor chart.

Distribute Bibles and have students read either Matthew 4:1-11 or Luke 4:1-13.

Have them discuss the following questions with a partner:

- What temptations did Jesus face?
- What did Jesus do when he was tempted?
- What did He say?

Summarize the class' responses to the above questions.

## Though Many, We Are One - Religious Education for Combined Junior Grades

### ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

Ask the class to list some of the temptations faced by kids their age and record their responses on chart paper.

In small groups (3-5) students will prepare short skits. Each group should choose a temptation that a student their age might be faced with. They will act out what would happen if the student gave in to the temptation, then act out what would happen if they turned to Jesus for help.

Groups will present both versions of their skit for the rest of the class.

### CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Have students write in their Lenten Journal about a time they were tempted.

What did you do? What did you say? If you had asked Jesus for help what do you think he would have told you?

Would things have ended differently?

### CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- Watch the video "Lent Cartoon Jesus in the Desert"  
<https://www.youtube.com/watch?v=O5bfxGNMY9c>
- Students could make WWJD bracelets to remind them when they face temptations in their lives that they can turn to Jesus for help and they can think about what Jesus would do.