

THOUGH MANY, WE ARE ONE

UNIT 6

CHRIST IS RISEN

Lesson 15

Pentecost

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Christ Is Risen

Pentecost

Lesson Overview

Students reflect on the story of Pentecost and its significance for us.

CURRICULUM CONNECTIONS

Religious Education:

Gr.4 BL1: Demonstrate an understanding of the Transmission of Divine Revelation in history (i.e. Sacred Scripture and Tradition) and why the Gospels hold a special place in the Church

Gr.5 BL1.1: Through an examination of selected biblical passages, find evidence of the origin of the Church (i.e. its identity and role)

CL3.2: Name the images and symbols associated with Holy Thursday and Pentecost (e.g. sacred oils, bread and wine, foot washing, wind and tongues of fire) and explain what they convey and how their meaning deepen our Christian faith and guides our life of witness and service

Gr. 6 BL1.3: Identify the many ways we come to know God from the physical world and the human person

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community and Participation

The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Discerning Believer Formed in the Catholic Faith Community Who:

CGE1a: Illustrates a basic understanding of the saving story of our Christian Faith

CGE1c: Actively reflects on God's word as communicated through the Hebrew and Christian scriptures

CGE3a: Recognizes there is more grace in our world than sin and that hope is essential in facing all challenges.

GUIDING QUESTIONS (coming out of the Big Idea)

Big Idea:

At Pentecost, the Apostles were filled with the Holy Spirit and were given the power to share God's message and the promise of eternal life with all people.

- What happened at Pentecost?
- Why is Pentecost important?

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- When and how do we experience the Holy Spirit in our lives?

Scripture Passages:

- Acts 2:1 -8

LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- Retell the story of Pentecost

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

- **Pentecost:** the Christian festival celebrating the descent of the Holy Spirit on the disciples of Jesus after his Ascension, held on the seventh Sunday after Easter

Materials:

- Bibles

Video Resources:

- Pentecost in 2 minutes (Busted Halo)
<https://www.youtube.com/watch?v=J5tr4pgWlo4>
- The Bible series – Day of Pentecost
<https://www.youtube.com/watch?v=FvDf6WqxWeY>
<https://www.youtube.com/watch?v=lofMrKyDR3Q>
(There are two different clips available. Please preview to determine which is most appropriate for your class.)

MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

Play the YouTube video **Pentecost in 2 minutes**.

Invite students to share impressions, questions and new learning.

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	ACTION <ul style="list-style-type: none">• Introducing new learning or extending/reinforcing prior learning• Providing opportunities for practice and application of learning (guided → independent)
	<p>Read scripture passage: Acts 2:1 -4</p> <p>Questions for discussion and understanding:</p> <ul style="list-style-type: none">• How did they know the Holy Spirit was upon them? (<i>What did they see? hear?</i>)• How were the disciples changed through the actions of the Holy Spirit?• Why were these changes important for the work Jesus had given them?
	CONSOLIDATION <ul style="list-style-type: none">• Providing opportunities for consolidation and reflection• Helping students demonstrate what they have learned
	<p>Draw a picture or write a reflection about your understanding of Pentecost.</p> <p>Allow class time for students to share their work.</p>
	CONTINUED LEARNING OPPORTUNITIES
	<p>Further extensions to this lesson might include:</p> <ul style="list-style-type: none">• Watch the video “Day of Pentecost.” Invite students to share questions and new learning• Research the peoples and places listed in Acts 2:9-11• Pentecost Stations (next lesson)