



*Working Together for Catholic Education*

# **THOUGH MANY, WE ARE ONE**

## **UNIT 3**

### **The Word Made Flesh (Advent)**

#### **Lesson 9**

**Prepare Ye The Way of the Lord**

## Unit 3 Lesson 9

### The Word Made Flesh (Advent)

#### Prepare Ye The Way of the Lord

##### Lesson Overview

Students will learn about John the Baptist's message about the coming of the Messiah.

CURRICULUM CONNECTIONS	ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS
<p><b>Religious Education:</b></p> <p><b>Grade 4:</b> <b>CL3.1:</b> Examine scripture passages of the Old Testament and New Testament which are proclaimed during specific Liturgical seasons (i.e., Advent, Christmas, Lent and Easter), and communicate what they reveal about and celebrate in Jesus' life.</p> <p><b>Grade 5:</b> <b>BL1:</b> Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p><b>Grade 6:</b> <b>LS1.1:</b> Identify and compare the call stories in Scripture which reflect conversion and fidelity to God as the foundation of our vocation and which can transform the lives of others (e.g. Moses 3:7-10; Jeremiah 1:1-10; John 1:35-42; Mary- Luke 1:26-38). [CCC nos. 1262-1284]</p> <p><b>Drama:</b> <b>B1:</b> Creating and Presenting: Apply the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories.</p>	<p>The <b>Ontario Catholic School Graduate Expectations</b> evident in this lesson include:</p> <p><b>CGE1c:</b> actively reflects on God's Word as communicated through the Hebrew and Christian scriptures;</p> <p><b>CGE5e:</b> respects the rights, responsibilities and contributions of self and others;</p> <p>The <b>Catholic Social Teachings</b> evident in this lesson include:</p> <p>Call to Family, Community, and Participation</p>

<b>Guiding Questions (coming out of the Big Idea)</b>	
	<b>Big Idea:</b> The ongoing Tradition of the Church's teaching, inspired by the Holy Spirit, continues to unfold human understanding of the fullness of God's self-revelation. [CCC nos. 94-95]
	<ul style="list-style-type: none"> <li>• How does the Old Testament help people prepare for Jesus?</li> </ul>
	<b>Scripture Passages:</b> <ul style="list-style-type: none"> <li>• Mark 1:2-8</li> </ul>

<b>LEARNING GOALS</b>	
	At the end of this lesson, students will know, understand and/or be able to:
	<ul style="list-style-type: none"> <li>• how the Old Testament tells the history of the People of God as God prepared them to receive the Messiah.</li> <li>• identify John the Baptist as the last prophet to proclaim the arrival of Jesus.</li> </ul>
	<b>Success Criteria</b> , based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.

<b>INSTRUCTIONAL COMPONENTS AND CONTEXT</b>	
<b>Terminology:</b> John the Baptist Messiah News report	<b>Materials:</b> Bibles Pencils Writing paper Props (for the news reports)  <b>Internet Resources:</b> <a href="http://www.biblegateway.com">www.biblegateway.com</a> (NRSV translation)  <b>Resources:</b> i-Pads or BYOD for online Bible use.

<b>MINDS ON</b>	
	<ul style="list-style-type: none"> <li>• Establishing a positive learning environment</li> <li>• Connecting to prior learning and/or experiences</li> <li>• Setting the context for learning</li> </ul>
	1. Discussion: How the Old Testament tells the history of the People of God as God prepared them to receive the Messiah. (They were waiting/anticipating.) This would be a great opportunity to recall the discussion on anticipation from lesson 6.

### ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

1. Students should be divided into groups of three or four. Each group should have access to at least one Bible (online or hard copy).
2. Each group will read Mark 1:2-8, a passage about John the Baptist. Allow time for the students to read the passage aloud with their groups.
3. Once the students are familiar with the story, ask them to create TV news reports, reporting John's message about the coming of a Messiah.
4. Suggest to the students that two group members can act as reporters, taking turns telling the story. The other group member(s) can introduce the report, act as eye-witnesses to the event, or act as John the Baptist. (An alternative could be to have students act as guests on a talk show.)
5. Encourage the groups to use props to enhance their presentation.

### CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

When the groups are ready, invite them to present their news reports to the entire class. Presentations could be recorded (video or audio).

### CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

Invite students to examine Isaiah 9:6-7. How does this passage from the Old Testament prophesy about Jesus? Ask students to pay close attention to the names of Jesus, providing examples of how he fulfils each of those titles.

Invite students to watch the following music video which features the names of Jesus: Prince of Peace (Michael W. Smith) <https://www.youtube.com/watch?v=QsYyuK1w3q0>