

THOUGH MANY, WE ARE ONE

UNIT 6

CHRIST IS RISEN

Lesson 12

Jesus and the Apostles

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Christ Is Risen

Jesus and the Apostles

Lesson Overview

Students will review bible passages recounting Jesus' appearances to the disciples after the resurrection. Students will be asked to reflect on the mystery of Jesus's appearances (i.e. how he is corporeal and He is also supernatural).

Duration: 60 – 80 minutes

CURRICULUM CONNECTIONS

Religious Education:

Gr.4 - BL2: Demonstrate an understanding of the resurrection of the body and life everlasting

Gr.5 - CL3.1: Identify and examine a selection of the scripture passages in the New Testament which reveal the divinity of Jesus

Gr. 6 - BL2: Demonstrate an understanding of the Church's teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven)

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community and Participation

The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Discerning Believer Formed in the Catholic Faith Community Who:

CGE1a: Illustrates a basic understanding of the saving story of our Christian Faith

CGE1c: Actively reflects on God's word as communicated through the Hebrew and Christian scriptures

GUIDING QUESTIONS (coming out of the Big Idea)

Big Idea:

- Through the resurrection Jesus' physical being has changed
- How is Jesus familiar to His Apostles after the resurrection? How is He different?

Scripture Passages: Luke 24:13 - 32
 Luke 24:33 – 43
 John 20:19 – 29
 John 21: 4 – 14

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LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- recognize how Christ's divinity is revealed in His encounters with the Apostles after the resurrection
- make the connection that we, like the Apostles, are called on to be witnesses of the Resurrection and to Jesus' promise of eternal life

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

- **Corporeal:** having a body
- **Supernatural:** (of a manifestation or event) attributed to some force beyond scientific understanding or the laws of nature

Materials:

- Bibles

Resources:

- Jigsaw Activity Organizer (*see Appendix 1*)

MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

- Explain the meaning of corporeal.
- Ask students to reflect on the word "supernatural".
 - Where have they heard it?
 - What might it mean?
 - Ask them to find the two words that make up this compound word.
 - Does this help us to understand the meaning?
- Ensure students have a clear understanding of the words.

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ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

Jigsaw Activity:

1. Organize students into groups of 3 and assign each student a different one of the following scripture passages:
Luke 24:13 -32, 33 – 43, John 21: 4 – 14, John 20:19 -29. Ask students to note the parts of the passage that reveal Jesus is corporeal (*he can be touched, he breathes on the Apostles*) and supernatural (*he appears in a locked room*).

2. Provide each student with a bible and the organizer (*Appendix 1*) and review instructions.

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

After the Jigsaw activity, bring the group together to share and clarify understanding. Ensure students understand that the supernatural aspects of these passages reveal the divinity of Jesus and as Christians we are witnesses to His divinity.

- **Ask:** Why do you think Luke and the other gospel writers provide so much detail about Christ's appearances after the crucifixion?
- **Say to the students:** The Apostles were the physical witnesses of the resurrection. We are called to be witnesses by our faith, our understanding of the Gospels and our connection to God through the Holy Spirit.

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- There are countless paintings of important scenes from the New Testament. Some can be viewed at the website: **Art and the Bible**, which conveniently pairs paintings with scripture passages. <http://www.artbible.info/>
- As an art lesson you may wish to invite students to visualize for themselves what they imagine the scene to look like (through reflection or an actual drawing) and compare their interpretation to the artist's depiction.

Curriculum Expectation – **Arts, Grades 4,5,6**

Overall Expectation: Reflecting, Responding, Analysing: apply the critical analysis process (see pages 23 – 28) to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences

D2.1: interpret a variety of art works and identify the feelings, issues, themes, and social concerns that they convey

APPENDIX 1

Jigsaw Activity Organizer

Answer the questions for your passage as completely as possible. When each member is finished share your work with each other and fill in the answers for the other 2 passages. Use the back of the page if you need more room.

Read Luke 24:13 – 32

Why do you think the disciples didn't recognize Jesus?

What is the significance of Jesus blessing and breaking the bread with them?

Imagine you were one of the travellers who met up with Jesus on the road – what would you think, feel?

Read John 21: 4 – 14

What are some of the things Jesus does in this passage to show his power/strength?

Why do you think the disciples didn't recognize Jesus?

If you were a disciple of Christ, what would you think/wonder/do if you were there?

Read John 20:19 – 29

What are some of the things Jesus does in this passage to show his power/strength?

How does Jesus prove to the disciples that He has risen?

If you were a disciple of Christ what would you think/wonder/do if you were there?