



Working Together for Catholic Education

THOUGH MANY, WE ARE ONE

UNIT 4

People Who Make A Difference!

Lesson 8

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(Part 2)

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<h3>People Who Make A Difference!</h3>	<h4>People Who Make A Difference! (Part 2)</h4>
	<p>Lesson Overview: The value of the Ten Commandments in living a Christian moral life through the lenses of people who 'Make A Difference!' with Social Justice issues.</p> <p>Duration: 40+ minutes</p>

CURRICULUM CONNECTIONS	ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS
<p>Religious Education:</p> <p>Grade 4: ML1.3 Identify efforts being made by your family, school, Church to live according to the Ten Commandments.</p> <p>Grade 5: ML1.3 Identify the ways we are called to live the New Commandment in the choices we make, in relationship with God & others.</p> <p>Grade 6: ML1.3 Articulate the Church's teaching concerning the Forth & Fifth Commandments & apply to the moral issues facing society</p>	<p>The Catholic Social Teachings evident in this lesson include: Solidarity Life and Dignity of the Human Person</p> <p>The Ontario Catholic School Graduate Expectations evident in this lesson include: A Caring Family Member A Reflective and Creative Thinker A Collaborative Contributor</p>

Guiding Questions (coming out of the Big Idea)
<p>Big Idea: The human person who is made in the 'Image of God' is called to live and act in ways that reflect human dignity.</p> <p>"Explain how living the New Commandment not only affects the choices we make but also affects moral issues facing society."</p> <p>Scripture Passages: John 13:34 "I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another."</p>

LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- Explain how living the New Commandment not only affects the choices we make but also affects moral issues facing society.

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

New Commandment
Ten Commandments
Morals
Grace

Materials:

1. U2 video – Grace – YouTube
<https://www.youtube.com/watch?v=VAOn1PNAsCg>
2. People Who Make a Difference! New Commandment (From Lesson 7, Appendices A through I)
3. People Who Make a Difference! New Commandment Rubric (From Lesson 7, Appendix J)
4. YouTube video “What if Jesus and Mary had Facebook?”
<https://www.youtube.com/watch?v=32Ka38YBMho>

MINDS ON (10 minutes)

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

Teacher Voice: “Who would like to remind us what the New Commandment is?”

“God speaks to us in the silence of the heart. Find evidence of the New Commandment in this video about Blessed Mother Teresa – the song is by U2 – it is called GRACE.”

<https://www.youtube.com/watch?v=VAOn1PNAsCg>

ACTION (20 minutes)

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

Teacher Voice:

“During yesterday’s work session, each of you received an Inquiry handout. Please continue to work on your assignment. Remember to follow the rubric and 21st Century skills – collaborate, communicate, critical thinking, creativity.

	<p>CONSOLIDATION (10 minutes)</p> <ul style="list-style-type: none"> • Providing opportunities for consolidation and reflection • Helping students demonstrate what they have learned <p>Students present their assignments to class. Use rubric provided in lesson 7 for assessment. (NOTE: True/False Questions on assignment are both TRUE)</p> <p>Close lesson with viewing of YouTube video “What if Jesus and Mary had Facebook?” https://www.youtube.com/watch?v=32Ka38YBMho</p>
	<p>CONTINUED LEARNING OPPORTUNITIES</p> <p>Further extensions to this lesson might include:</p> <ol style="list-style-type: none"> 1. Students showcase their assignment to other classes. 2. The assignments can be made available for viewing during parent/teacher evenings, Catholic Community Week, or other similar events.