

THOUGH MANY, WE ARE ONE

UNIT 6

CHRIST IS RISEN

Lesson 7

Easter Symbols

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Christ Is Risen

Easter Symbols

Lesson Overview

Students will choose one symbol from the Easter Vigil and express what it means through one form of art.

Duration: (3 period lesson)

CURRICULUM CONNECTIONS

Religious Education:

Grade 4:

LC2.2: Identify how in the Church, its practices, celebrations, service and teachings gather and form us for a life of holiness (e.g. action of the Holy Spirit in the Sacraments, the practice of virtue and charity – outreach, the message of hope and the examples of holiness presented in the readings of the Liturgy of the Word and the gift of Grace in the celebration of the Mass). [CCC nos. 152-62; 164-69; 178-88]

Grade5:

CL2.2: Identify the elements of the liturgy of Mass that make Christ's presence visible through signs, words and the action of the Holy Spirit (The Assembly, the Liturgy of the Word, the Eucharistic Prayer, the Priesthood). [CCC nos. 1348-1355]

Grade 6:

BL2.3: Describe through examples how the Church has handed on Revelation regarding the Incarnation through Tradition (e.g. preaching of the Word, celebration of the sacraments, catechesis, prayers and devotions). [CCC nos. 456-511]

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community, and Participation

The Ontario Catholic School Graduate Expectations evident in this lesson include:

CGE2e: Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life

CGE4f: Applies effective communication, decision-making, problem-solving, time and resource management skills

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GUIDING QUESTIONS (coming out of the Big Idea)

Big Idea:

All that Jesus did and taught, both in his hidden and public life, is to be seen in the light of the mysteries of Christmas and Easter. [CCC nos. 512-513]

- What do the symbols of the Easter Vigil mean to me?
- How can I help others understand the Easter symbols of our faith?

LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- Choose a symbol from the Easter Vigil and explain its significance and importance to them.

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

Materials:

Will vary depending on the task that is chosen:

- Music
- Speakers
- Computer or electronic device with Internet access
- Newspapers or magazines
- Painting/colouring supplies

Resources:

- All prior learning

MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

Review with students all symbols associated with the Easter Vigil that were studied.

Create a list of the symbols with the students.

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ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

1. Students are to choose 1 symbol from the Easter Vigil.
2. The task will be to explain what the symbol represents and what it means to them through an art form of their choice.
3. Examples of activities could include:
 - A drawing/painting/collage of the symbol accompanied by a written description
 - A Christian song that relates to the symbol with a written description
 - Writing a poem that explains the symbol
 - A multi-media presentation
 - A comic strip.
4. Students will require 2 periods to research/create the project, and 1 period should be reserved for the sharing of finished work. Students may need access to computers or electronic devices to gather further information about the symbol of their choice.

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Once the projects have been completed, students should share them with their classmates, either by small group sharing, or by presenting to the whole class.

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- Consider playing some Christian Easter music while the students are working on their symbols.