



Working Together for Catholic Education

THOUGH MANY, WE ARE ONE

UNIT 3

The Word Made Flesh (Advent)

Lesson 7

The Jesse Tree

Unit 3 Lesson 7

The Word Made Flesh (Advent)

The Jesse Tree

Lesson Overview

The Jesse Tree is introduced as a symbol of preparation for the coming of Jesus.

	CURRICULUM CONNECTIONS	ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS
	<p>Religious Education:</p> <p>Grade 4: LS3.1: Examine a selection of Scripture passages to identify and describe God's plan for salvation (e.g. Mark 16:1; John 1:12; John 3:3-8, 16-18; John 17:3; Jn. 14:6; Matthew 10:32-33; James 2:14-26; Romans 5:8) and to find evidence that the Church's mission is to spread the good news of Christ Jesus to all people (Matthew 28:16-20; Luke 4:16-40; Acts 1:8; Jn. 20:21). [CCC nos. 836-848; 1213-1284]</p> <p>Grade 5: BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation. [CCC nos. 74-100; 748-780]</p> <p>Grade 6: BL1: Demonstrate an understanding of the Church's teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God's self-revelation in Sacred Scripture and through the handing-on of the faith by the Church). [CCC nos. 27-49; 166-184; 279-324]</p> <p>Arts – Visual Arts: D1.2: demonstrate an understanding of</p>	<p>The Ontario Catholic School Graduate Expectations evident in this lesson include:</p> <p>CGE5a: works effectively as an interdependent team member;</p> <p>CGE5g: achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others;</p> <p>The Catholic Social Teachings evident in this lesson include:</p> <p>Call to Family, Community, and Participation</p>

	composition, using selected principles of design to create narrative art works or art works on a theme or topic.	
--	--	--

Guiding Questions (coming out of the Big Idea)		
	<p>Big Idea: God is revealed through Sacred Scripture and Sacred Tradition, which is authoritatively interpreted by the Magisterium (teaching authority of the Church; the bishops in union with the Pope). [CCC nos. 84-90; 100, 137]</p> <ul style="list-style-type: none"> • How can I prepare for the coming of Jesus using 'The Jesse Tree'? • How does the Jesse Tree reveal God to me? <p>Scripture Passages: Isaiah 11:1-2</p>	

LEARNING GOALS		
	<p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> • understand that 'The Jesse Tree' is used as a symbol in preparation for the coming of Jesus. <p>Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.</p>	

INSTRUCTIONAL COMPONENTS AND CONTEXT		
Terminology:	Materials:	<p>This will depend on how adventurous you want to be with your art project- colouring print-outs from the internet could work, or cardboard, fabric, clay, etc...</p> <p>Resources: Info: http://www.loyolapress.com/the-jesse-tree.htm or https://www.catholicculture.org/culture/liturgicalyear/activities/view.cfm?id=545 Ornaments: http://healthy-family.org/free-jesse-tree-advent-patterns/ Text: 'The Jesse Tree' by Geraldine McCaughrean, <i>Eerdmans Books</i> Text: 'Learning Centers for Advent and Lent' by Doris Murphy, <i>Twenty-Third Publications</i>(pg 4-7)</p>
The Jesse Tree		

	<p>MINDS ON</p> <ul style="list-style-type: none"> • Establishing a positive learning environment • Connecting to prior learning and/or experiences • Setting the context for learning <p>Create a KWL chart with your class on the topic of the Jesse Tree.</p> <p>Possible responses:</p> <ul style="list-style-type: none"> • Connects Christmas tree decoration to the events leading to Jesus' birth. • Named from Isaiah 11:1: "A shoot shall come out of the stock of Jesse, and a branch shall grow out of his roots." • Jesse was the father of King David and Jesus belongs to this genealogy. • 26 illustrated ornaments • The ornaments represent the people, prophecies, and events leading up to the birth of Jesus. • Tells the story of God in the Old Testament. • Connects Advent with God's faithfulness. <p>Read a story of your choice on 'The Jesse Tree'.</p>
	<p>ACTION</p> <ul style="list-style-type: none"> • Introducing new learning or extending/reinforcing prior learning • Providing opportunities for practice and application of learning (guided & independent) <p>Create symbolic ornaments for a Jesse Tree for your class.</p> <p>This activity may be as simple as printing colouring sheets from the internet (there are many to choose from), or making them out of more sophisticated materials.</p> <p>This could be a great opportunity to create 3D sculptures.</p> <p>Depending on the number of students in your class, you might be able to distribute one ornament per person or have small groups responsible for a few.</p>
	<p>CONSOLIDATION</p> <ul style="list-style-type: none"> • Providing opportunities for consolidation and reflection • Helping students demonstrate what they have learned <p>Collect the ornaments from the students. Display the ornaments that coincide with the current date, and add the remainder of the ornaments each day. The decorating of the Jesse Tree can become a ritual at the beginning of each day, and may be combined with the Advent prayer service.</p> <p>The completion of the Jesse Tree ornaments will prepare the class for lesson 8: Someone is Coming to Dinner. A follow-up discussion will take place at the conclusion of this next lesson.</p>
	<p>CONTINUED LEARNING OPPORTUNITIES</p> <p>Further extensions to this lesson might include:</p> <p>Invite students to create their own Jesse Trees which can be displayed at home and explained to their families.</p>