

THOUGH MANY, WE ARE ONE

UNIT 5

On the Lenten Journey

Lesson 10

Forgiving Others

Unit 5 Lesson 10

On The Lenten Journey

Forgiving Others

Lesson Overview

Students will examine scripture passages to find what Jesus tells us about forgiving others and will write a new ending to a familiar parable. They will take part in a Reconciliation Prayer Service.

Duration: 40-60 minutes

CURRICULUM CONNECTIONS

Religious Education:

Grade 4 - CL1.4: Demonstrate the different ways reconciliation and healing are experienced within the Christian community (i.e. in the Mass/Eucharist, through the sacrament of Reconciliation, in charitable, compassionate, forgiving relationships among its members and with others) and explain how this practice in our daily lives sanctifies, transforms and sustains relationships while revealing God's love within Christian families and communities and the world.

Language:

Writing 1: generate, gather, and organize ideas and information to write for an intended purpose and audience

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community, and Participation
Rights and Responsibilities

The Ontario Catholic School Graduate Expectations evident in this lesson include:
A Discerning Believer Formed in the Catholic Faith Community Who:

CGE1j: Recognizes that "sin, human weakness, conflict and forgiveness are part of the human journey" and that the cross, the ultimate sign of forgiveness is at the heart of *redemption*. (Witnesses to Faith)

A Reflective, Creative and Holistic Thinker
Who:

CGE3d: Makes decisions in light of gospel values with an informed moral conscience.

A Responsible Citizen Who:

CGE7c: Seeks and grants forgiveness.

Though Many, We Are One - Religious Education for Combined Junior Grades

	GUIDING QUESTIONS (coming out of the Big Idea)
	<p>Big Idea:</p> <ul style="list-style-type: none">The Sacraments of Healing (Reconciliation and Anointing of the Sick) through the work of the Holy Spirit provide the Grace of God's mercy and forgiveness and spiritually strengthens our faith in times of sickness reuniting us with God and others when we have sinned. (Celebrating, Grade 5) <p>Scripture Passages:</p> <ul style="list-style-type: none">Matthew 5:22-24Matthew 18:21-22Luke 11:4 (The Lord's Prayer)
	LEARNING GOALS
	<p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none">that unless we reconcile with the people in our lives we can't show God our lovethere is no limit to God's forgiveness of us so we need to forgive others without limits also <p>Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.</p>

INSTRUCTIONAL COMPONENTS AND CONTEXT	
<p>Terminology:</p> <ul style="list-style-type: none">- reconcile- forgiveness	<p>Materials:</p> <ul style="list-style-type: none">- Lenten Journals- Bibles <p>Resources:</p> <ul style="list-style-type: none">- "Father I Have Sinned", https://youtu.be/Y7OHobAcUvU- Reconciliation Prayer Service (see Appendix 1)

MINDS ON <ul style="list-style-type: none">Establishing a positive learning environmentConnecting to prior learning and/or experiencesSetting the context for learning	
<p>Ask students to write in their Lenten journals describing a time in their life when they had a disagreement with someone. They should describe their feelings and explain if they were able to reconcile and if so what happened.</p> <p>Play the song "Father I Have Sinned" https://youtu.be/Y7OHobAcUvU while students are writing. (This interpretation of the song is different from the one played in the previous lesson.)</p>	

Though Many, We Are One - Religious Education for Combined Junior Grades

ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

Ask students for examples of how brothers, sisters, parents, and friends might upset and frustrate them. Explain that we often disagree with other people and this damages our relationship with them.

Read each of the three scripture passages, Matthew 5:22-24, Matthew 18:21-22 and Luke 11:4 (The Lord's Prayer), together. Ask students to identify a common message in all three.

Discuss what Jesus tells us to do when we disagree with other people. (If we don't reconcile with the people in our lives we can't show God our love. There is no limit to God's forgiveness of us so we need to forgive others without limits also.)

Ask students to recall the parable of the Prodigal Son (Luke 15:11-32) that they worked with in Lessons 8 and 9. *Reread it if necessary.* At the end of the story the older brother was angry because his brother was being welcomed home with a big party. Invite students to write a scene in which the brothers meet and reconcile.

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Distribute copies of the Reconciliation Prayer Service and choose three or four readers.

Gather together in a circle to celebrate the prayer service.

**Differentiated Instruction: Readers may be given their parts in advance in order to prepare.*

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- Students could choose appropriate songs to add to the beginning and end of the Reconciliation Prayer Service and pray together with another class or the school.

APPENDIX 1

Reconciliation Prayer Service

All: In the name of the Father, and of the Son and of the Holy Spirit, Amen.

Teacher: We come together as God's children. God knows us, as we are, our good points and our weak ones. God is full of gentleness and compassion; He forgives us when we fail.

Reader 1: For the times that we have forgotten to respect one another, Lord, have mercy.

All: Lord, have mercy.

Reader 2: For the times we have acted selfishly, putting our own concerns and wants before those of others, Christ, have mercy.

All: Christ, have mercy.

Reader 3: For the times we have hurt one another with angry words or actions, Lord, have mercy.

All: Lord, have mercy.

Teacher or

Reader 4: No matter what we have done Jesus offers us the chance to try again.
Listen to this reading from the Gospel of Luke.
(Read Luke 15:1-7)
The Word of the Lord

All: Thanks be to God.

Teacher: Let us pray the Our Father

All recite the Our Father

Teacher: We will now say the Act of Contrition

All recite the Act of Contrition

All: In the name of the Father, and of the Son and of the Holy Spirit, Amen.