

THOUGH MANY, WE ARE ONE

UNIT 2

Make Me an Instrument of Your Peace

Lesson 1

What is Decalogue?

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Lesson Overview

Understanding the 10 Commandments and the concept of rules

Duration: 80 minutes in length (2 lessons)

CURRICULUM CONNECTIONS

Religious Education:

Gr 4 ML1.3: Identify efforts being made by your family, school community and Church to live according to the Ten Commandments (i.e. Decalogue as a path of life).

Gr. 5 ML1: Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and “The New Commandment” leads to the perfection of the Ten Commandments.

Gr. 6 ML1.1: Describe the basic principles of the Church’s teaching concerning Natural Moral Law (the law God has written on our hearts – Hebrews 8:10) and explain how it is the foundation prepared by God for the revealed Law of Scripture (i.e. Old Law, New Law) and the formulation of human civil laws.

ML1.2: Explain through example, how God’s gift of human reason promotes human dignity (reason and conscience, i.e. natural law, work together to help us discern what is good and what is evil) and identify ways we can use reason to participate in the wisdom and goodness of Creation (i.e. care of the created universe, natural and human sciences, human development and building of communities, etc.).

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHING

The **Ontario Catholic School Graduate Expectations** evident in this lesson include:

CGE1c -actively reflects on God’s Word as communicated through the Hebrew and Christian scriptures;

CGE1i -integrates faith with life:

CGE5e -respects the rights, responsibilities and contributions of self and others

The **Catholic Social Teaching** evident in this lesson is:

Call to Family, Community, and Participation

	<p>Literacy Connections:</p> <p>Oral: listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;</p> <p>Writing: generate, gather, and organize ideas and information to write for an intended purpose and audience</p> <p>Social Studies – grade 5:</p> <p>B3. Understanding Context: demonstrate an understanding of the roles and key responsibilities of citizens and of the different levels of government in Canada (FOCUS ON: <i>Significance</i>)</p>	
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	<p>Guiding Questions (coming out of the Big Idea)</p>	
	<p>Big Idea:</p> <ul style="list-style-type: none"> Understanding that rules exist for a reason. Through our conscience we discover God’s truth for our lives and are invited to follow (i.e. listen) to the “voice of God” (i.e. His will) in our lives. Conscience is a judgement of reason concerning the moral choices we face and the actions we perform. <p>Scripture Passages:</p> <ul style="list-style-type: none"> Matthew 7:12 12 “So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets” Exodus 20:2-17 and Deuteronomy 5:6-21 – the Ten Commandments Matthew 22:37-40 “You shall love the Lord your God with all your heart, and with all your soul, and with all your mind.” This is the greatest and first commandment. And a second is like it: “You shall love your neighbour as yourself.” <p>Critical Thinking/Literacy:</p> <ul style="list-style-type: none"> The students must think of the reason we have rules and support their answers. “Are rules necessary?” 	

	<p>LEARNING GOALS</p>	
	<p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> The Ten Commandments The Golden Rule An understanding of why we have rules in today’s society <p>Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.</p>	

INSTRUCTIONAL COMPONENTS AND CONTEXT	
<p>Prior Learning: None</p> <p>Teacher Readiness: Knowledge of the Ten Commandments Knowledge of the story of Exodus</p> <p>Student Readiness: (Optional) Knowledge of the story of Exodus</p> <p>Terminology: Decalogue Equitable Paraphrase Ten Commandments Golden Rule</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Appendix A • Lined Paper • Pens/Pencils • Bible • White Board Markers <p>Internet Resources: https://www.youtube.com/watch?v=gs1eop9MNgu This is a short video (3 min) that quickly sums up the survival of the Hebrew people in the desert and provides simple examples of the ten commandments https://www.scarboromissions.ca/Golden_rule/index.php Golden Rule resources from Scarboro Missions</p>

MINDS ON
<ul style="list-style-type: none"> • Establishing a positive learning environment • Connecting to prior learning and/or experiences • Setting the context for learning <p>Teacher starts the conversation with a question: “What would happen if we had no rules at school?” For follow up: “Would you want to go to a school with no rules?” Questions can be posed in a full class discussion, in ‘circle’, or answered in written form. You may also consider the same questions regarding rules in the family and/or the community.</p> <p>In pairs or small groups, students are asked: “If you can make ten rules that everyone in society had to follow, what would they be?” Remind them that the rules should be “Fair and Equitable.”</p> <p>Differentiate by reducing or expanding the number of rules.</p> <p>Students may also start with 10 rules, then be asked to reduce to only 5.</p> <p>As students present their rules, class can decide if the rules are fair and equitable.</p>

ACTION
<ul style="list-style-type: none"> • Introducing new learning or extending/reinforcing prior learning • Providing opportunities for practice and application of learning (guided → independent) <p>Review the Ten Commandments as a class (See Appendix A) by printing handout or projecting. Point out that there are two versions in Exodus and Deuteronomy; introduce the concept of paraphrasing. <i>*Note: NSRV translation uses ‘or’ rather than ‘our’ spelling.</i></p> <p>Have the students paraphrase the Ten Commandments into a set of rules for a primary/junior students. For example, “Do not murder” may be rephrased as “You should not hurt others.”</p>

Lesson 2:

Review the rules that have been developed. Ask students to identify common theme(s).

If students don't notice it, point out that the first commandments apply to worshipping God and the remainder how we interact with each other.

Have the students look at their original list. Would they shorten or lengthen it? Could they trim their whole list down to one rule?

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

1. Introduce students to the world religions and the Golden Rule. (Appendix B)
2. Are there any times that the rule would not apply?
3. Ask students, in groups, to think of a situation and reflect on how it might unfold in 2 ways: A) if they follow the golden rule, B) if they don't. Students role play both situations in front of class.
4. Students look at the wording of the Golden Rules across different religions. What stays the same? What is different? Have the students write a journal response.

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

Co-construct a list of school and/or classroom rules. If formal rules already exist, explore any changes the students wish to make. Can the rules be condensed into one rule?

Scarboro Missions offers a variety of resources related to the Golden Rule, including videos, lesson plans, meditations, posters and interactive activities

https://www.scarboromissions.ca/Golden_rule/index.php

Appendix A

The 10 Commandments

1. You shall have no other gods before Me.
2. You shall not make false idols.
3. You shall not take the name of the LORD your God in vain.
4. Remember the Sabbath day holy.
5. Honor your father and your mother.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not bear false witness against your neighbor.
10. You shall not covet.

The 10 Commandments in Exodus 20:2-17

1. I am the LORD your God, who brought you out of the land of Egypt, out of the house of bondage. You shall have no other gods before Me.
2. You shall not make for yourself a carved image—any likeness of anything that is in heaven above, or that is in the earth beneath, or that is in the water under the earth; you shall not bow down to them nor serve them. For I, the LORD your God, am a jealous God, visiting the iniquity of the fathers upon the children to the third and fourth generations of those who hate Me, but showing mercy to thousands, to those who love Me and keep My commandments.
3. You shall not take the name of the LORD your God in vain, for the LORD will not hold him guiltless who takes His name in vain.
4. Remember the Sabbath day, to keep it holy. Six days you shall labor and do all your work, but the seventh day is the Sabbath of the LORD your God. In it you shall do no work: you, nor your son, nor your daughter, nor your male servant, nor your female servant, nor your cattle, nor your stranger who is within your gates. For in six days the LORD made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the LORD blessed the Sabbath day and hallowed it.
5. Honor your father and your mother, that your days may be long upon the land which the LORD your God is giving you.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not bear false witness against your neighbor.
10. You shall not covet your neighbor's house; you shall not covet your neighbor's wife, nor his male servant, nor his female servant, nor his ox, nor his donkey, nor anything that is your neighbor's.

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Appendix A – continued

The 10 Commandments in Deuteronomy 5:6-21

1. I am the LORD your God who brought you out of the land of Egypt, out of the house of bondage. You shall have no other gods before Me.
2. You shall not make for yourself a carved image—any likeness of anything that is in heaven above, or that is in the earth beneath, or that is in the water under the earth; you shall not bow down to them nor serve them. For I, the LORD your God, am a jealous God, visiting the iniquity of the fathers upon the children to the third and fourth generations of those who hate Me, but showing mercy to thousands, to those who love Me and keep My commandments.
3. You shall not take the name of the LORD your God in vain, for the LORD will not hold him guiltless who takes His name in vain.
4. Observe the Sabbath day, to keep it holy, as the LORD your God commanded you. Six days you shall labor and do all your work, but the seventh day is the Sabbath of the LORD your God. In it you shall do no work: you, nor your son, nor your daughter, nor your male servant, nor your female servant, nor your ox, nor your donkey, nor any of your cattle, nor your stranger who is within your gates, that your male servant and your female servant may rest as well as you. And remember that you were a slave in the land of Egypt, and the LORD your God brought you out from there by a mighty hand and by an outstretched arm; therefore the LORD your God commanded you to keep the Sabbath day.
5. Honor your father and your mother, as the LORD your God has commanded you, that your days may be long, and that it may be well with you in the land which the LORD your God is giving you.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not bear false witness against your neighbor.
10. You shall not covet your neighbor's wife; and you shall not desire your neighbor's house, his field, his male servant, his female servant, his ox, his donkey, or anything that is your neighbor's.

Appendix B

The Universality of the Golden Rule in the World Religions

Christianity	<i>All things whatsoever ye would that men should do to you, do ye so to them; for this is the law and the prophets.</i> Matthew 7:1
Confucianism	<i>Do not do to others what you would not like yourself. Then there will be no resentment against you, either in the family or in the state.</i> Analects 12:2
Buddhism	<i>Hurt not others in ways that you yourself would find hurtful.</i> Udana-Varga 5,1
Hinduism	<i>This is the sum of duty; do naught onto others what you would not have them do unto you.</i> Mahabharata 5,1517
Islam	<i>No one of you is a believer until he desires for his brother that which he desires for himself.</i> Sunnah
Judaism	<i>What is hateful to you, do not do to your fellowman. This is the entire Law; all the rest is commentary.</i> Talmud, Shabbat 31d
Taoism	<i>Regard your neighbor's gain as your gain, and your neighbor's loss as your own loss.</i> Tai Shang Kan Yin P'ien
Zoroastrianism	<i>That nature alone is good which refrains from doing another whatsoever is not good for itself.</i> Dadisten-I-dinik, 94,