

THOUGH MANY, WE ARE ONE

UNIT 6

CHRIST IS RISEN

Lesson 9

The Risen Lord

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Christ Is Risen

The Risen Lord

Lesson Overview

Students reflect on and discuss the events of Easter morning.

Duration: 60 -80 min.

CURRICULUM CONNECTIONS

Religious Education:

Gr.4 - BL2: Demonstrate an understanding of the resurrection of the body and life everlasting

Gr.5 - CL3.1: Identify and examine a selection of the scripture passages in the New Testament which reveal the divinity of Jesus

Gr. 6 - BL2: Demonstrate an understanding of the Church's teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven)

Language: Grades 4,5,6

Reading Overall Expectation 1:

Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning;

1.1: read a variety of texts from diverse cultures, including literary texts..., graphic texts..., and informational texts...

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community and Participation

The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Discerning Believer Formed in the Catholic Faith Community who:

CGE1a: Illustrates a basic understanding of the saving story of our Christian Faith

CGE1c: Actively reflects on God's word as communicated through the Hebrew and Christian scriptures

An Effective Communicator who:

CGE2a: Listens actively and critically to understand and learn in light of gospel values

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GUIDING QUESTIONS (coming out of the Big Idea)

Big Idea:

- How did Jesus' followers know he rose from the dead?
- Jesus' resurrection is both historical, as witnessed through the testimony of Jesus' disciples and a mystery, understood through the recognition of Jesus' divinity

Scripture Passages:

- Matthew 28:1 – 10
- Luke 24:1 – 12

LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- understand Jesus' resurrection is the central event of our Christian Faith
- understand the biblical story of Christ's resurrection
- connect the significance of the resurrection to our lives as children of God

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

- Resurrection
- perplexed

Materials:

- Bibles

Video Resource:

- Jesus of Nazareth (part IV) (1:24:54 to 1:41:57)
https://www.youtube.com/watch?v=WE5M3tH_Rjg

MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

Watch selection from Jesus of Nazareth.

Students should understand this is a dramatic interpretation of these historic events and it varies from the Gospel writing. In movies, dramatic license is used to make things seem more exciting or to save time.

Allow the students time after viewing the film to ask questions about what they saw to clarify understanding of what is being represented and to make observations.

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Questions for discussion:

- Why do you think the apostles are so afraid?

**Students should grasp that the Apostles believed they would be arrested and condemned as Jesus was, so they were very afraid.*

- Why do you think they don't believe Mary?

**No one had ever risen from the dead before or since – the Apostles would not have understood how this was impossible. Like the Apostles we are also witnesses to the resurrection. The resurrection of Jesus represents the fulfillment of God's promise to us of eternal life. We can't completely comprehend God's power in causing this to happen. Just as with the miracles Jesus performed. God is divine; His ways are not human.*

- What evidence does Peter give them to explain why he believes Mary?

**Jesus said it would happen/Peter believes it is true.*

ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

1. Divide the class into 2 groups and assign each group one of the scriptural passages Matthew 28:1 or Luke 24:1 – 12
2. Pair students together to compare the two passages
3. Provide each pair with a Venn Diagram to aid in their comparison
4. Bring the students together to share their comparisons with the whole group

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

In Luke's Gospel it states that Peter went to the tomb after seeing Mary, but they don't show this in the film. Imagine you were one of the disciples or Mary.

- You may choose to draw a picture or write about your reaction to the events on Easter Sunday.
- What would you think, wonder?
- Allow class time for students to share their responses.