



*Working Together for Catholic Education*

# **THOUGH MANY, WE ARE ONE**

## **UNIT 3**

### **The Word Made Flesh (Advent)**

#### **Lesson 10**

**The Spirit of the Lord is Upon Me**

## Unit 3 Lesson 10

### The Word Made Flesh (Advent)

### The Spirit of the Lord is Upon Me

#### Lesson Overview

Students will learn about Isaiah's message of Hope.

#### CURRICULUM CONNECTIONS

##### Religious Education:

**CL3.1:** Examine scripture passages of the Old Testament and New Testament which are proclaimed during specific Liturgical seasons i.e. Advent, Christmas, Lent and Easter, and communicate what they reveal about and celebrate in Jesus' life. [CCC nos. 1168-1173]

##### Grade 5:

**BL1:** Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.

##### Grade 6:

**LS1:** Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world. [CCC nos. 1262-1284; 1877-1885; 1886-1896; 1913-1927]

##### Language - Writing:

1. Generate, gather, and organize ideas and information to write for an intended purpose and audience.

#### ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The **Ontario Catholic School Graduate Expectations** evident in this lesson include:

**CGE1g:** understands that one's purpose or call in life comes from God and strives to discern and live out this call throughout life's journey;

**CGE3e:** adopts a holistic approach to life by integrating learning from various subject areas and experience;

The **Catholic Social Teachings** evident in this lesson include:

Solidarity

#### Guiding Questions (coming out of the Big Idea)

Big Idea: The Liturgical Year of the Church celebrates God's plan of salvation revealed in the Life, Death, and Resurrection of Jesus i.e. Paschal Mystery.

- How does Isaiah's message bring us hope today?

### Scripture Passages:

- Mark 1:2-8

### LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- Retell the prophet Isaiah's message of hope in their own words.
- Create a newspaper article that tells Isaiah's message of hope to those in exile.

**Success Criteria**, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.

### INSTRUCTIONAL COMPONENTS AND CONTEXT

#### Terminology:

Isaiah  
Hope

#### Materials:

Pre-made newspaper template  
Markers  
Crayons  
Pens and pencils  
OR Computers for digital creation of articles

#### Internet Resources:

[www.biblegateway.com](http://www.biblegateway.com) (NRSV format)  
[www.bible.oremus.org](http://www.bible.oremus.org)

#### Resources:

i-Pads or BYOD for online Bible use.  
Newspaper template (*Word format – see supporting document file*)

### MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

1. Have the students read Isaiah 61:1-11
2. Invite the students to retell Isaiah's message of hope for the future in their own words.

	<p><b>ACTION</b></p> <ul style="list-style-type: none"> <li>• Introducing new learning or extending/reinforcing prior learning</li> <li>• Providing opportunities for practice and application of learning (guided → independent)</li> </ul>
	<ol style="list-style-type: none"> <li>1. Introduce the newspaper article assignment to the class. Explain that they will be creating articles for a newspaper, reporting Isaiah's words of hope (from the scripture passage that was read earlier) to the people in Exile.</li> <li>2. The article will be approximately 1 page in length, will include a photo, and the final draft will be completed in the template.</li> <li>3. Students may work alone or with a partner.</li> <li>4. Provide the class with the newspaper template for their articles.</li> <li>5. Remind the students that newspaper articles have catchy headlines to attract readers' attention.</li> <li>6. Provide the students with enough time to complete their articles.</li> </ol>
	<p><b>CONSOLIDATION</b></p> <ul style="list-style-type: none"> <li>• Providing opportunities for consolidation and reflection</li> <li>• Helping students demonstrate what they have learned</li> </ul> <ol style="list-style-type: none"> <li>1. When the students are finished, invite volunteers to share their articles with the class.</li> <li>2. Compile their articles and place them somewhere in the classroom where they can revisit Isaiah's messages during the season of Advent.</li> <li>3. The articles could be shared with other classes in the school.</li> </ol>
	<p><b>CONTINUED LEARNING OPPORTUNITIES</b></p> <p>Further extensions to this lesson might include: Create a class newspaper with a variety of articles and features.</p>