

# **THOUGH MANY, WE ARE ONE**

## **UNIT 3**

### **The Word Made Flesh (Advent)**

#### **Lesson 3**

#### **Welcoming Jesus in our Hearts**

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### The Word Made Flesh (Advent)

#### Welcoming Jesus in our Hearts

##### Lesson Overview

Students will describe their understanding of Advent, learn how Advent is celebrated, discuss the use of the Advent Wreath, and create Advent wrapping paper.

#### CURRICULUM CONNECTIONS

##### Religious Education:

##### Grade 4:

**CL3:** Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, and words, to reveal the action of Christ in our lives (Paschal Mystery). [CCC nos. 1179-1186; 1113-1130; 1167-1179]

##### Grade 5:

**CL3:** Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ. [CCC nos. 1145-1178]

##### Grade 6:

**LS1:** Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world. [CCC nos. 1262-1284; 1877-1885; 1886-1896; 1913-1927]

##### Visual Arts:

**D1:** Creating and Presenting: apply the creative process to produce a variety of two- and

#### ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The **Ontario Catholic School Graduate Expectations** evident in this lesson include:

**CGE2c:** presents information and ideas clearly and honestly and with sensitivity to others;

**CGE6a:** relates to family members in a loving, compassionate and respectful manner;

The **Catholic Social Teachings** evident in this lesson include:

Call to Family, Community, and Participation

three-dimensional art works, using elements, principles, and techniques of visual arts to communicate feelings, ideas, and understandings;	
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<b>Guiding Questions (coming out of the Big Idea)</b>	
<p><b>Big Idea:</b> The Liturgical seasons are marked by specific rituals, prayers, signs, images and colours which have developed throughout the Tradition of the Church and which have become part of our experience of faith in Christ as expressed in the yearly life of the Church.</p> <ul style="list-style-type: none"> <li>• How do we celebrate Advent?</li> <li>• Why is Advent a time of waiting?</li> </ul>	

<b>LEARNING GOALS</b>	
<p>At the end of this lesson, students will know, understand and/or be able to:</p> <ul style="list-style-type: none"> <li>• describe ways in which Advent is celebrated</li> <li>• explain the Advent wreath</li> </ul> <p><b>Success Criteria,</b> based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.</p>	

<b>INSTRUCTIONAL COMPONENTS AND CONTEXT</b>	
<p><b>Terminology:</b> Advent Advent Wreath</p>	<p><b>Materials:</b> Butcher paper Purple and pink paper Colouring utensils Exemplar of wrapping paper</p> <p><b>Resources:</b> Welcoming Jesus Wrapping Paper (Loyola Press) Further info: <a href="http://www.loyolapress.com">www.loyolapress.com</a></p>

<b>MINDS ON</b>	
<ul style="list-style-type: none"> <li>• Establishing a positive learning environment</li> <li>• Connecting to prior learning and/or experiences</li> <li>• Setting the context for learning</li> </ul>	
<p>Review the meaning of the word Advent with the students. What language does it come from? (Latin) What does it mean? (coming) What is Advent all about? (Preparing for Christmas and the second coming of Jesus)</p>	

### ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

1. Discuss some ways that we celebrate Advent (displaying items such as the Advent wreath, Jesse tree, nativity scene, banners, the colour purple, prayer services)
2. Why do we use the Advent wreath? (The wreath helps us count the weeks that we wait for Jesus' Birthday. Beginning on the first Sunday of Advent, we light one candle per week, in a counter-clockwise order. If there is a white candle in the centre, it is lit on Christmas day and continues to be lit for the Christmas season. The closer we get to Christmas, the more light that we see on the wreath, which tells us that we are getting closer to Jesus' arrival. Jesus is the light of the world.)
3. Activity: *Welcoming Jesus in our Hearts Wrapping Paper* ([www.loyolapress.com](http://www.loyolapress.com)). Inform students that they will be making their own wrapping paper that they can use for a Christmas gift for someone special.
4. Encourage the students to think of the special colors and special events that are significant to the season of Advent. Display their ideas for all to refer to as they illustrate their papers.
5. Provide each student with a large sheet of butcher paper and colouring utensils.
6. Remind students that during the season of Advent, we prepare for Jesus' birth by letting him know that he's welcome in our lives and in our hearts.

### CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Encourage the students to use the special wrapping paper for the gifts that they wrap in anticipation of Jesus' Birthday. These may include gifts that they are planning to give their family members at Christmas.

### CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

Familiarizing students with some contemporary Christian Advent music (this can be as simple as playing the music while students are working at their seats):

- Ready the Way (Curtis Stephan): <https://www.youtube.com/watch?v=uxyKS7fW8ug>
- Emmanuel (Steve Angrisano): <https://www.youtube.com/watch?v=HnAKAB4OYik>
- Come, O Come, Emmanuel (Paul Baloche): <https://www.youtube.com/watch?v=cAjhncFTYD0>
- Come to Us (Greg Walton): <https://www.youtube.com/watch?v=n81mEcvt1c>
- Christ the Lord (Robert Feduccia & Sarah Hart): <https://www.youtube.com/watch?v=lQinPC43cNY>
- We Are Waiting (W. Zachary Taylor): <https://www.youtube.com/watch?v=MHA6y9Psyao>

The Christian Music Channels K-Love and UCB Canada both have online music streaming Christmas players which can also be shared with students.

- K-Love: <http://www.klove.com/listen/christmas-player.aspx>
- UCB Canada: <http://ucbcanada.com/joomla2/Online%20Player/Christmasplayer.php>