

# **THOUGH MANY, WE ARE ONE**

## **UNIT 7**

### **Making a Difference in the World**

#### **Lesson 9**

**Go Make a Difference!**

## Unit 7 lesson 9

### Making a Difference in the World

#### Go Make a Difference!

##### Lesson Overview

Students will be reminded of the many topics they studied. They will listen to the song ***Go Make a Difference*** and illustrate chosen lines from the song with images based on their learning in previous lessons.

#### CURRICULUM CONNECTIONS

##### Religious Education:

##### Grade 4: Living a Moral Life

**ML1.1:** Demonstrate an understanding of the importance of the Ten Commandments (i.e. Decalogue, Old Law) for living the Christian moral life.

##### Grade 5: Living a Moral Life

**ML1.:** Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and “The New Commandment” leads to the perfection of the Ten Commandments.

##### Grade 6: Living a Moral Life

**ML1.:** Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.

#### ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

##### The Catholic Social Teachings evident in this lesson include:

Community, Solidarity, and Rights and Responsibilities

##### The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Caring Family Member who:

**CGE6e:** Ministers to the family, school, parish, and wider community through service

A Responsible Citizen who:

**CGE7e:** Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society

**CGE7f:** Respects and affirms the diversity and interdependence of the world’s people and cultures

**CGE7j:** Contributes to the common good

## Though Many, We Are One - Religious Education for Combined Junior Grades

### GUIDING QUESTIONS (coming out of the Big Idea)

#### Big Idea:

- Students will be able to demonstrate what they have learned by creating images based on what they have studied and matching them up to student chosen lyrics from the song

#### ***Go Make a Difference:***

- How does scripture call us to make a difference in the world?
- How can young people make a difference in the world?

#### Scripture Passages:

- Matthew 5:16  
*"In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven."*

### LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- Demonstrate knowledge learned from this unit through Visual Arts.

**Success Criteria**, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the "look-fors") in relation to curriculum expectations.

### INSTRUCTIONAL COMPONENTS AND CONTEXT

#### Terminology:

#### Materials:

- Go Make a Difference** song lyrics (*See Appendix 1*)
- One blank piece of paper per student
- Drawing materials

#### Resources:

- Go Make a Difference** video with lyrics (robert28r)  
<https://www.youtube.com/watch?v=Q2vYFN1YNIk>

### MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

The teacher will initiate a discussion with the students about what they have studied and ask if there was anything surprising or something that stood out to them throughout the unit.

View the video **Go Make a Difference**. <https://www.youtube.com/watch?v=Q2vYFN1YNIk>  
(Students will have heard this song in the prayer service in lesson 1 of this unit.)

## Though Many, We Are One - Religious Education for Combined Junior Grades

### ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

Now that the students have been reminded about what they have studied and listened to the song, distribute or project a copy of the song lyrics. (*See Appendix 1*)

Each student will be given a blank piece of white paper and instructed to fold it into four equal parts. Open it again to see four sections on the page.

In each section, the students will choose one line from the song and illustrate it based on what they have learned in this unit. The chosen lyric will also be written in the corresponding section.

### CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Once the students have completed the assignment, the teacher will organize a gallery walk, where all students will get a chance to examine their peers' work, and comment on it through a whole class discussion.

### CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- View the video again, asking students to record some of the scripture references they see.
- Each student can select one of those scripture passages and create a poster illustrating it as it relates to all they have learned in this unit.

APPENDIX 1

**Go Make a Difference**

By Steve Angrisano

***Refrain:***

***Go make a difference.***

***We can make a difference.***

***Go make a difference in the world.***

***Go make a difference.***

***We can make a difference.***

***Go make a difference in the world.***

1. *We are the salt of the earth,  
called to let the people see  
the love of God in you and me.  
We are the light of the world,  
not to be hidden but be seen.  
Go make a difference in the world.*

***Refrain***

2. *We are the hands of Christ  
reaching out to those in need,  
the face of God for all to see.  
We are the spirit of hope;  
we are the voice of peace.  
Go make a difference in the world.*

***Refrain***

3. *So let your love shine on,  
let it shine for all to see.  
Go make a difference in the world.  
And the spirit of Christ  
will be with us as we go.  
Go make a difference in the world.*

***Refrain***

***Coda: Go make a difference in the world. Go make a difference ... In the world.***

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