

# **THOUGH MANY, WE ARE ONE**

## **UNIT 1**

### **Building Community**

#### **Lesson 6**

**Our Talents and Gifts Help Us  
Choose Our Friends**

## Unit 1 Lesson 6

### Building Community

#### Our Talents and Gifts Help Us Choose Our Friends

##### Lesson Overview

Students will understand the concept of friendship, and how our own talents and gifts help us develop these friendships

#### CURRICULUM CONNECTIONS

##### Religious Education:

**Fundamental Concept LS1:** We are called to live our Christian vocation within the human community (i.e. communal nature of our dignity as human beings).

##### Family Life Education, Grade 5:

**B3.2:** identify and describe some of the qualities that are valued in friendship.

#### ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

##### The Catholic Social Teachings evident in this lesson include:

Call to Family, Community, and Participation  
Life and Dignity of the Human Person

##### The Ontario Catholic School Graduate Expectations evident in this lesson include:

**CGE2:** An Effective Communicator

**CGE5:** A Collaborative Contributor

#### GUIDING QUESTIONS (coming out of the Big Idea)

##### Big Idea:

- Understand that human solidarity in our Christian living, which is understood as “friendship”, is reflected in the example of Jesus and the relationships which he held.

##### Scripture Passage:

- Romans 12:6-8

#### LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- Highlight their own gifts, and explain how they can contribute to the development of friendship.

## Though Many, We Are One - Religious Education for Combined Junior Grades

	<p><b>Success Criteria</b>, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.</p>	
	<b>INSTRUCTIONAL COMPONENTS AND CONTEXT</b>	
	<b>Terminology:</b>	<b>Materials:</b> <ul style="list-style-type: none"> <li>- Chart Paper</li> <li>- Markers</li> <li>- Copy of Scripture (optional)</li> </ul> <b>Resources:</b> <ul style="list-style-type: none"> <li>- Praying with the Body</li> <li>- Fully Alive 5</li> <li>- Bible</li> </ul>
	<b>MINDS ON</b> <ul style="list-style-type: none"> <li>• Establishing a positive learning environment</li> <li>• Connecting to prior learning and/or experiences</li> <li>• Setting the context for learning</li> </ul>	
	<p>Body Prayer: Alleluia 3 pp.9-11 in <i>“Praying with the Body”</i></p> <p>Small group Scripture Analysis:</p> <p>Have students (groups of 3) read and discuss the meaning of Romans 12:6-8. Students can record their ideas on chart paper.</p>	
	<b>ACTION</b> <ul style="list-style-type: none"> <li>• Introducing new learning or extending/reinforcing prior learning</li> <li>• Providing opportunities for practice and application of learning (guided → independent)</li> </ul>	
	<p>Whole Class: Read aloud “Friendship” pp. 43-45 in <i>Fully Alive 5</i>.</p> <ul style="list-style-type: none"> <li>• After reading, invite students to share examples from their own experience that demonstrate the qualities in the text.</li> </ul> <p>Note: This lesson may be integrated with the teaching of Theme 2 Topic 4 in <i>Fully Alive</i> grade 5, or the <i>Fully Alive</i> text may be used only as a read aloud at this time.</p>	

## Though Many, We Are One - Religious Education for Combined Junior Grades

### CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

After Reading:

- In their journal or notebook, have students write about a time when they encountered a “friendship problem”. They should outline the problem and how they dealt with the issue.
- If applicable, have students write about alternative ways that they could have solved the issue, using one or more of the qualities of a good friend.