

THOUGH MANY, WE ARE ONE

UNIT 6

CHRIST IS RISEN

Lesson 14

The Holy Spirit

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Christ Is Risen

The Holy Spirit

Lesson Overview

Students learn about the Holy Spirit.

CURRICULUM CONNECTIONS

Religious Education:

Gr.4 CL1: Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life

Gr.5 CL3.1: Identify and examine a selection of the scripture passages in the New Testament which reveal the divinity of Jesus

PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church

Gr. 6 BL2.2: Through an examination of the account of the Incarnation in Scripture, identify the role of the Holy Spirit and the Virgin Mary and describe the meaning and significance of the Incarnation (i.e. the Son of God became human)

ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS & CATHOLIC SOCIAL TEACHINGS

The Catholic Social Teachings evident in this lesson include:

Call to Family, Community and Participation

The Ontario Catholic School Graduate Expectations evident in this lesson include:

A Discerning Believer Formed in the Catholic Faith Community Who:

CGE1a: Illustrates a basic understanding of the saving story of our Christian Faith

CGE1c: Actively reflects on God's word as communicated through the Hebrew and Christian scriptures

GUIDING QUESTIONS (coming out of the Big Idea)

Big Idea:

- The Trinity means God is three distinct Persons in One (*Father, Son & Holy Spirit*). Each are coequal
- The Holy Spirit is God's breath in the world
- We come to God through the Spirit and God comes to us through the Holy Spirit

Scripture Passages:

Psalm 51:11; Matthew 1:18, 3:11; Mark 1:8, 1:10; Luke 1:15, 1:35; John 1:32 – 33

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LEARNING GOALS

At the end of this lesson, students will know, understand and/or be able to:

- understand some aspects of the Holy Spirit

Success Criteria, based on the Learning Goals, can be co-constructed as a class in language meaningful to students. The success criteria help students understand what to look for during the learning and what it looks like once they have learned. They identify the significant aspects of student performance that are assessed and/or evaluated (i.e., the “look-fors”) in relation to curriculum expectations.

INSTRUCTIONAL COMPONENTS AND CONTEXT

Terminology:

- coequal

Materials:

- Bibles

Resources:

- Display copy of The Apostle’s Creed (*See Unit 1, lessons 2&3*)
- Display copy of Prayer to the Holy Spirit (*Appendix 1*)
- Display copy of lyrics for : “*Spirit Come Down*” by Janet Vogt and Mark Friedman (*Appendix 2*)

Internet Resources:

- *Spirit and Song* website <http://www.spiritandsong.com>

MINDS ON

- Establishing a positive learning environment
- Connecting to prior learning and/or experiences
- Setting the context for learning

Sing the Song “*Spirit Come Down.*”

This song is included on the *Never Too Young* and *Spirit & Song* CD collections, or can be purchased on the Spirit and Song website.

A sample of the song is available on the same website: <http://www.spiritandsong.com/>.

Play the song with lyrics and invite the students to join in. This is more effective if you are comfortable leading them. Rhythm instruments, if available, may be added.

Ask the students to reflect on the different ways the Holy Spirit is described in the song and share their answers. (Breath of life, fire of love)

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ACTION

- Introducing new learning or extending/reinforcing prior learning
- Providing opportunities for practice and application of learning (guided → independent)

1. Prepare a KWL chart on chart paper (3 sections – what I know, what I wonder, what I have learned) and display for the class.
2. Ask students to share what they know about the Holy Spirit. Write down their responses in the “what I know section”.
3. Have students bless themselves and pray the Apostle’s Creed together.
4. Ask them to find references to the Holy Spirit in the Creed.
5. Ask them what they wonder about the Holy Spirit and add those to the “wonder” section.
6. Divide the students into 8 groups and assign one of the following passages per group: *Psalm 51:11; Matthew 1:18, 3:11; Mark 1:8, 1:10; Luke 1:15, 1:35; John 1:32 – 33*
7. Have each group read the assigned scripture passage together and record how the Holy Spirit is active in the passage.
8. Bring the group together to share their information – ask students to consider what they have learned about the Holy Spirit from the scripture passages and add this to the KWL chart.

Note to teacher: Students may ask questions you aren’t confident about answering. It’s best to tell them that you don’t know, but you will find out and get back to them. The Catechism of the Catholic Church http://www.vatican.va/archive/ENG0015/_INDEX.HTM may be helpful, but you may also wish to consult with your board’s Religious Education Department.

CONSOLIDATION

- Providing opportunities for consolidation and reflection
- Helping students demonstrate what they have learned

Tell the students:

- “We come to God through the Spirit and the Spirit works in us to help us to be closer to God. The Holy Spirit worked in the Apostles to help them spread the message of life everlasting as found in the Easter story of Jesus and in the acts of the Apostles.”
- Display and pray together “The Prayer to the Holy Spirit” (*Appendix 1*).
- Have students copy the “Prayer to the Holy Spirit” in their prayer journals or Religion notebooks.

**Differentiated Instruction: Printed copies may be provided.*

CONTINUED LEARNING OPPORTUNITIES

Further extensions to this lesson might include:

- Allow students to research the Holy Spirit, ask questions and share their understandings.
- Include the Holy Spirit Prayer in daily classroom prayer.
- Use the song “Spirit Come Down” in Pentecost liturgy (*Lesson 17*)

APPENDIX 1

Prayer to the Holy Spirit

Come Holy Spirit, fill the hearts of your faithful
and kindle in them the fire of Your love.
Send forth Your Spirit and they shall be created.
And You shall renew the face of the earth.

O, God, who by the light of the Holy Spirit,
did instruct the hearts of the faithful,
grant that by the same Holy Spirit
we may be truly wise
and ever enjoy His consolations,
Through Christ Our Lord, Amen.

APPENDIX 2

Spirit Come Down

By Janet Voigt and Mark Friedman

Spirit, Spirit, Spirit,
come down from heaven.
Spirit, Spirit,
and seal us with your love.

Breath of life, breath of life, breath of life,
come down from heaven.
Breath of life, breath of life,
and seal us with your love.

Fire of love, fire of love, fire of love,
come down from heaven.
Fire of love, fire of love,
and seal us with your love.

Spiritus, Spiritus, Spiritus,
come down from heaven.
Spiritus, Spiritus,
and seal us with your love.

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