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**We are many, We are one /
À plusieurs, nous sommes un**

"We, who are many, are one body in Christ, and individually we are members, one of another." (Romans 12.5)



EOCCC Annual K-12 Catholic Curriculum Conference

Thursday, April 6, 2023

Program

8:30 am	Registration
9:15 am	Welcome & Land Acknowledgment Traditional Opening with Kyrstin Dumont , Algonquin Anishinaabe First Nations Educator, advocate and activist Greetings from OCSB Director of Education, Tom D'Amico Liturgy of the Word with Archbishop Marcel Dampousse presiding Young Voice Choir from OCSB, led by teacher Patricia Kaiser
10:00 am	Keynote speaker: Archbishop Paul-André Durocher "Contemporary Approaches to Evangelization"
10:50 am	Break
11:05 am	Session A— Dr. Shelley Moore , Inclusive Educator/Researcher/Consultant
12:00 pm	Lunch
12:50 pm	Session B
1:45 pm	Session C
2:40 pm	Departure

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Session A —11:05 am to 11:55 am

A	<p>Designing for Diversity: It's not more work it's different work - <i>Dr. Shelley Moore, Inclusive Educator/Researcher/Consultant (General Interest)</i></p> <p>How we understand inclusion is shifting. Rather than trying to include a few students who are different, we are striving to teach TO the difference. In this session we will consider how we can integrate multiple inclusive frameworks that can guide collaborative planning teams to design for diversity.</p>
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Session B —12:50 pm to 1:40 pm—Please select one.

B	<p>Mental Health and Wellness Supports for Students. - <i>Theresa Kennedy, Associate Director School Mental Health Ontario (SMH-ON), ALCDSB (General Interest)</i></p> <p>School Mental Health Ontario enhances student mental health using evidence-based strategies and services. This workshop will focus on Ontario made, evidence-informed, everyday practices and classroom—ready resources for educators to support their work in providing mental health and wellness supports for students.</p>
B	<p>Coding to Learn: Coding Cross-Curricularly - <i>Andrew Duggan, Consultant – Curriculum, CDSBEO (Grades 3 to 9)</i></p> <p>Looking to modernize your classroom projects or add creativity to assignments? Consider adding coding platforms like Scratch to your choice boards in subjects such as Social Sciences, Religion, or English and French class. You will investigate how students can apply the coding skills learned in math and science in all subjects.</p>
B	<p>All I Am - <i>Caroline Pignat, OCSB (Grades 7 to 12)</i></p> <p>Through scripture, reflection, and journaling we can guide our students to better know and love themselves by better knowing and loving God. Knowing more about the great I AM helps me to know who I am. If God is Father...I am his child. If God is All Knowing... I am known. If God is Loving... I am loved. As we guide our students to discover these truths and to grow in faith, we teach them how to nurture a solid sense of Belonging, Identity, Security, Ability and Purpose - a healthy self-esteem firmly rooted in God's Word.</p>
B	<p>Culturally Relevant Responsive Pedagogy (CRRP) in the English Classroom - <i>Erin Doak, OCSB (Secondary)</i></p> <p>"All instruction is culturally responsive. The question is: to which culture is it currently oriented?" — Gloria Ladson-Billings. Come deconstruct some of the key components of CRRP, explore texts with an equity & CRRP lens, learn some tips & strategies for CRRP lessons. Ongoing dialogue and self-reflection are crucial components of CRRP.</p>

Session C —1:45 pm to 2:35 pm—Please select one.

C	<p>Building a School Culture of Equity by Amplifying Student Voice - <i>Caterina Pettinella and Alana Pollard, CDSBEO (Secondary)</i></p> <p>Learn how your school community can further celebrate student diversity & amplify student voice. Specific programs, clubs and committees will be explored including: Diverse Voices Committee, Student Council, Best Buddies Club, & the Grade 12 Equity & Social Justice course.</p>
C	<p>The Power of Play – <i>Meg Ryan and Stephanie McIntyre, OCSB (General Interest)</i></p> <p>Come and learn how play is an integral part of child development. Gain ideas in using play across subject areas and grades to engage students in meaningful learning.</p>
C	<p>De-Streaming: Now What? - <i>Maureen McGrath and Jennie Melo-Jordan, ALCDSB (Secondary)</i></p> <p>With the implementation of De-Streaming this year, Grade 9 Educators had to rethink their approach to teaching. Join us for a dive into this user-friendly resource that is packed with tools, tips and techniques!</p>
C	<p>Two-Eyed Seeing Approach to the Newly Revised Science Curriculum - <i>Yolanda Krawiecki and Stephanie Saunders, OCSB (Elementary)</i></p> <p>Coined by Mi'kmaw Elder Albert Marshall, "see" how to approach the newly revised Science curriculum while developing an understanding of Indigenous knowledge and ways of knowing.</p>