

April 2019

Twenty Four Years of:

- Commitment
- Contribution
- Community Building

eoccc echo

Working Together for Catholic Education



vingt-quatre ans de:

- Engagement
- Contribution
- Communauté

Welcome!

Welcome to the 24th annual EOCCC Catholic Curriculum Conference!

It is wonderful to have you join us for this year's conference "Living as Joyful Disciples! Vivre en disciples joyeux".

This year we welcome educational support staff from all departments to take some time to reflect on your continued growth in faith and your formation as disciples of Christ through the discernment of your vocation as a teacher/lead in our Catholic School Boards.

Deirdre Thomas, assistant to the Bishop, Diocese of Peterborough, joins us to speak about how we are called to evangelize through our work and be true disciples of God.

Karl Fernandes, a teacher with the Toronto Catholic School Board, will remind us that turning to our core principles, finding moments of gratitude in each teachable moment, and allowing our Gospel values to guide us, is a great gift which we can give ourselves.

We are pleased to launch three new EOCCC resources during today's conference.



EOCCC
Executive Director
Charlotte Rouleau

"Although you have not seen him, you love him; and even though you do not see him now, you believe in him and rejoice with an indescribable and glorious joy."

-1 Peter 1:8

Math and Religion in Kindergarten: A Natural Connection is a resource that highlights a story from the Bible, a picture book, or a symbol of Catholic faith to initiate an inquiry that provokes children's thinking, play, and exploration.

As children develop theories about the way things work (for example, mathematical relationships), the awesome presence of God in the world around us will become clear through conscientious use of the three approaches to teaching Catholic Education: integration, extension, and infusion.

Colleen Barrie-Adams, project lead, suggests, "Research has shown that effective instruction of mathematics requires teachers to have a confident and thorough understanding of math concepts in order to recognize when math is happening from a variety of entry points and within overlapping curriculum

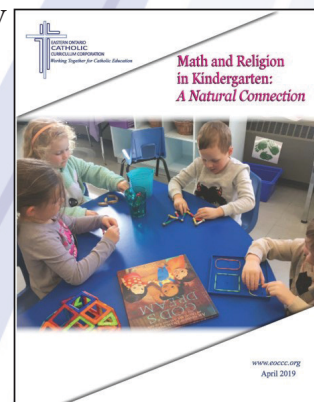


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EOCCC Annual K-12 Curriculum Conference April 3 & 4, 2019

Living as Joyful Disciples
Vivre en disciples joyeux.

Keynote Speaker

Deirdre Thomas,
Assistant to the Bishop,
Diocese of Peterborough
"So what are we waiting for?"

Keynote Speaker

Karl Fernandes, teacher,
Toronto Catholic DSB—Give
Us This Day Our Daily Bread—
Well-being

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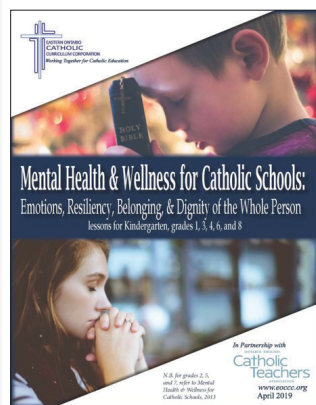
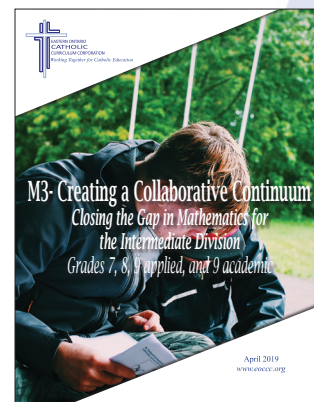
Catholic Curriculum Corporation

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strands and contexts. If educators can do this, they will be able to catch, name, and challenge mathematical behaviours as they happen throughout learning environments. As with mathematics, a thorough knowledge and confidence in Catholic teachings and tradition is needed to catch, name, and gently challenge young students as they grow in their experience and in their faith, and to set a foundation for a lifelong personal relationship with God."

M3 – Creating a Collaborative Continuum – Closing the Gap in Mathematics for the Intermediate Division – grades 7, 8, 9 applied and 9 academic is a continuation of EOCCC's previous M3 documents for primary and junior. This resource supports the need for improvement in the teaching and learning of mathematics, while continuously embedding Catholic teachings in a variety of ways. It directly links Ontario Math Curriculum expectations with the released EQAO open response questions. By looking at past EQAO assessments and other rich questions, teachers support teaching and learning Mathematics. Selected grade 9 (applied and academic) EQAO tasks have been modified in order to scaffold math teaching and learning from grades 7-9. This developmental continuum will support the intermediate division in closing the gap for these learners.



Mental Health & Wellness for Catholic Schools: Emotions, Resiliency, Belonging & Dignity of the Whole Person, include lessons for grades Kindergarten, 1, 3, 4, 6 and 8. It is an extension to the previously published EOCCC 2013 document. Each grade includes five lessons for each of the areas of focus (emotions, resiliency, belonging and dignity of the whole person), as well as a cumulative activity/celebration for each. The lessons are intended to be used as proactive, resilience-building materials for entire classes and the themes of each lesson are evidence-informed. It is hoped that teachers will find, or create, the time and opportunity for the lessons to happen in their classes, as these are such important topics to be explored with our children and youth.

All the best for a great conference!

Spring Blessings, Paix

Charlotte Rouleau

Executive Director

"Catholic Education: Serving in the Love of Christ"

As Catholic educators, we have our mission. Education is a life-long experience leading us forth from where we are, to where God would have us be, in the example of Jesus. We ask God to help us to deepen our knowledge and understanding, our awareness and sensitivity, and our discipleship and our serving others in God's name.