

## Anchor Concept: TRANSFORMATION/CONVERSION

<p><b>TRANSFORMATION/CONVERSION</b></p> <p>Transformation is a key concept used by Christians to describe their role in the world. The Gospel uses images of <i>salt</i>, <i>light</i> and <i>yeast</i> to describe their transforming presence and call. Our ability to transform the world rests in allowing Christ himself to accomplish this task in and through us. Transformation thus has two dimensions: it requires conversion to the Gospel and seeing the world through eyes that recognize Christ in others. This new sight calls for a response –the need to work for the justice of Christ’s Reign. The Holy Spirit is the key agent in all true conversion and transformation. At a personal level, the Spirit convicts us in our sin, empowers us to be reconciled with one another and with God, to grow and change; in short, to be transformed and transform in Christ. The Spirit thus inspires all people of good will to address social sin at a structural, systemic or societal levels through public education, the building of relationships, systems and structures which promote a more human, just and peaceful world. By changing existing structures, systems and relationships which dehumanize, victimize or marginalize persons, we thus become agents of transformation: salt, light and yeast in the world. Catholic education requires the preparation of Christian disciples who are critical thinkers to contribute to the transformation of society with the leaven of the Gospel, rather than just fit into it.</p>	<p><b>Related Concepts:</b></p> <p>CONVERSION  CHANGE OF HEART  SOCIAL SIN  SOCIAL JUSTICE  HUMAN RIGHTS  EQUALITY AND EQUITY  EMPOWERMENT  LIBERATION  INFLUENCE / POWER  INDUSTRIALIZATION  DEVELOPMENT  PROGRESS / GROWTH  PEACE  NON-VIOLENCE  EVOLUTION / REVOLUTION  FAITH  HOPE  MYSTERY, WONDER AND AWE  SALT OF THE EARTH  LEAVEN (YEAST)  LIGHT OF THE WORLD</p>
<p><b>Corresponding Ontario Catholic School Graduate Expectations:</b></p> <p><b>CGE1d</b> Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good</p> <p><b>CGE1g</b> Understands that one’s purpose or call in life comes from God and strives to discern and live out this call throughout life’s journey</p> <p><b>CGE2e</b> Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life</p> <p><b>CGE3c</b> Thinks reflectively and creatively to evaluate situations and solve problems</p> <p><b>CGE3d</b> Makes decisions in light of gospel values with an informed moral conscience</p> <p><b>CGE3f</b> Examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society</p> <p><b>CGE4c</b> Takes initiative and demonstrates Christian leadership</p> <p><b>CGE5d</b> Finds meaning, dignity, fulfillment and vocation in work which contributes to the common good</p> <p><b>CGE7a</b> Acts morally and legally as a person formed in Catholic traditions</p> <p><b>CGE7e</b> Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society</p> <p><b>CGE7j</b> Contributes to the common good</p>	